### Introduction to the Community Research Advisory Council (C-RAC): A Consult Service of ICTR



### ICTR's Third Thursday Series: October 21, 2021, 2:00 pm

Presenters: Roger Clark, MBA; Pamela Ouyang MBBS; Crystal Evans, MS; Suzanne Grieb, PhD, MPH; Cyd Lacanienta, MSW



### Objectives



- To introduce the work the Community Research Advisory Council to the Johns Hopkins research community.
- To share how C-RAC's work supports community-engaged research for the Johns Hopkins system.
- To encourage bi-directional communications between communities JH serves and the research teams.



## C-RAC Leadership

Roger Clark, Pamela Ouyang



# Why was the Community Research Advisory Council formed?

- Leadership at Johns Hopkins University wanted to become more informed about the health and research priorities of patients and local residents
- The Johns Hopkins University Institute for Clinical and Translational Research wanted to create a forum for ongoing community input in the research process.
- Patients and local residents wanted to become more involved in the research process.
- From 2010-2018 there were chapters on the Johns Hopkins East Baltimore Medical Campus and Johns Hopkins Bayview. In 2019, these chapters merged to form the Combined C-RAC Board.



ICTR Community Research Advisory Council (C-RAC) A volunteer board formed in 2009 to connect researchers and community members

### Mission

The Community Research Advisory Council (C-RAC) aims to promote trust, understanding, and involvement of the Greater Baltimore-Washington region in research, education, and service activities to enhance overall health, reduce health disparities, and promote social justice.

### Goals include:

- Promoting equitable access to health care in research and address health disparities and social justice in study design
- Improving community awareness, trust, knowledge, understanding and participation to all phases of the research continuum
- Improving researchers' commitment to a fully engaged community within the entire research process
   Johns Hopking Institute for Clinical & TRANSLATIONAL RESEARCH

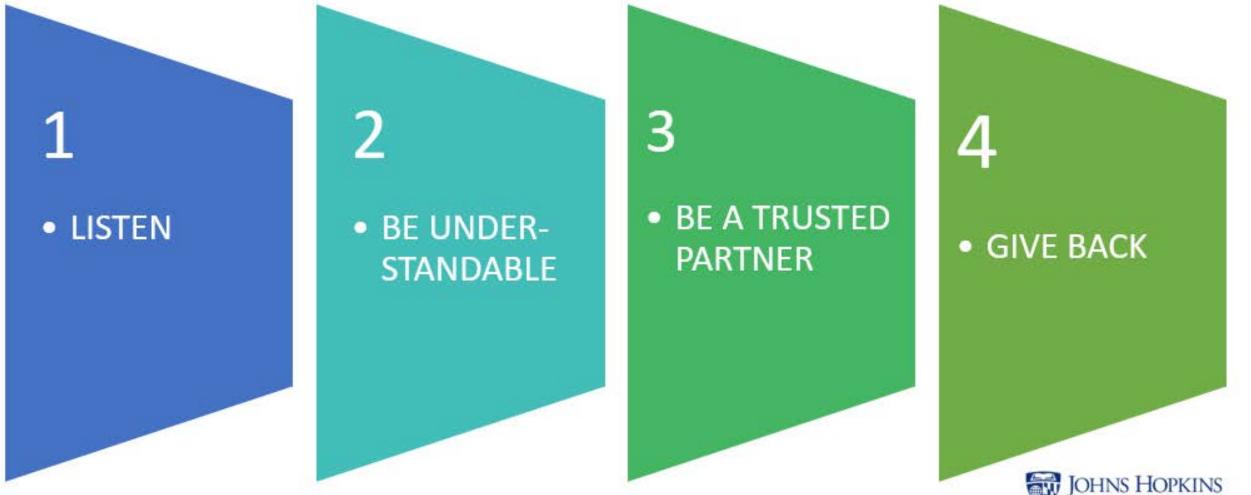
### **C-RAC** Membership

### **C-RAC Membership**

- As of November 2020, C-RAC had 22 members: 61% were not JH affiliated (Bylaws require at least 51% non-JH affiliates)
- Membership is open for all people working or living in Greater Baltimore-Washington region, interested in community engagement in Research
- Individuals with various ages, professions, background, and expertise are encouraged to reflect the diversity in the Greater Baltimore- Washington region



# Strategies to strengthen community engagement



JOHNS HOPKINS INSTITUTE for CLINICAL & TRANSLATIONAL RESEARCH C-RAC: How we engage research teams and the community?





### PLANNING

- 1: Topic
  Solicitation
- 2: Prioritization
- 3: Framing the question
- 4: Selection of outcomes

### IMPLEMENTATION

- 5: Create the framework
- 6: Develop analysis plan
- 7: Data collection (recruitment and retention)

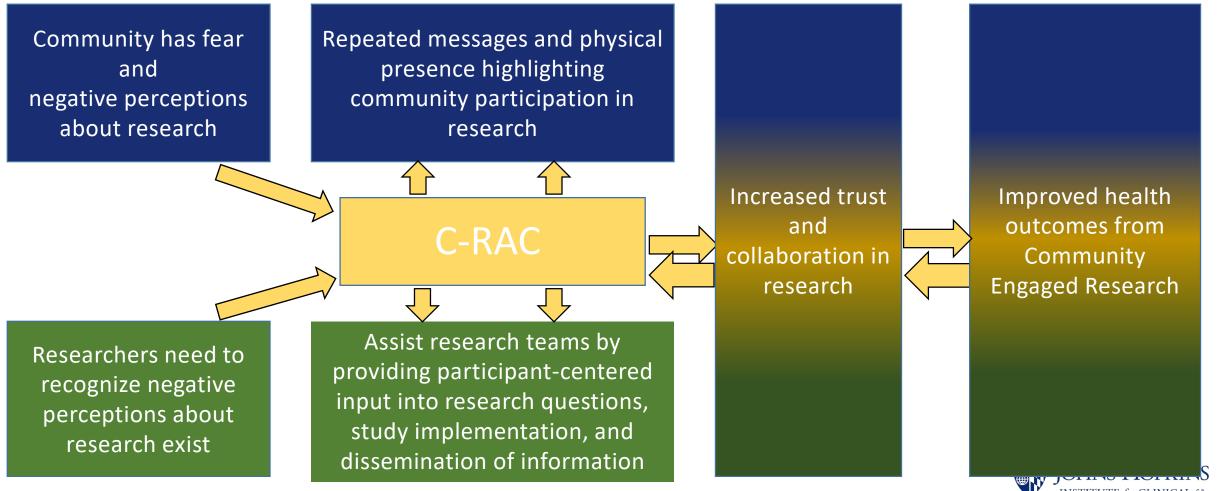
## ANALYSIS & DISSEMINATION

- 8: Reviewing and interpreting results
- 9: Translation
- 10: Dissemination

Mullins CD, Abdulhalim AM, Lavallee DC. Continuous Patient Engagement in Comparative Effectiveness Research. JAMA. 2012;307(15):1587–1588. doi:10.1001/jama.2012.442

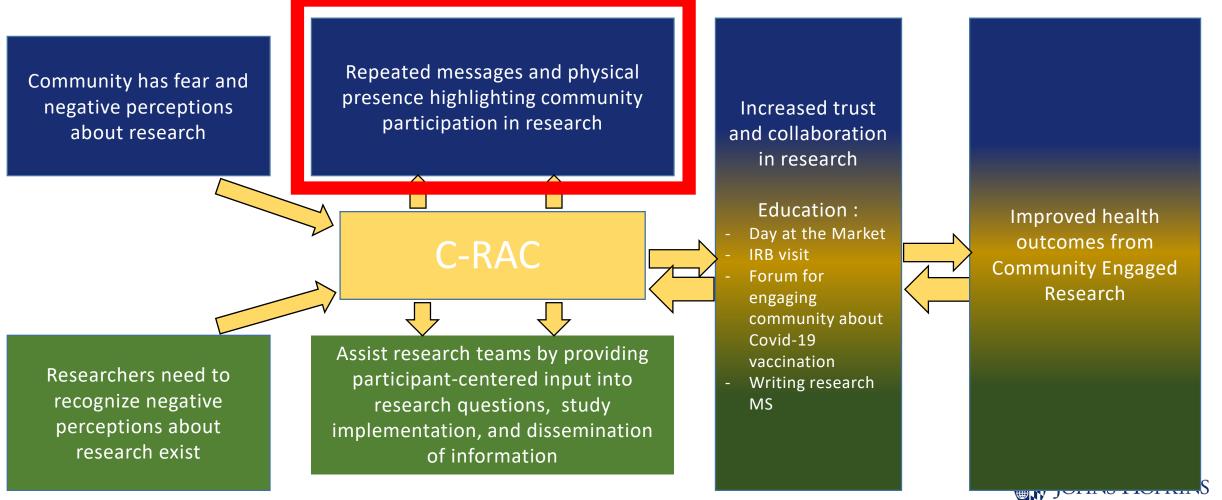


# C-RAC provides an opportunity for bi-directional interchange between community and researchers



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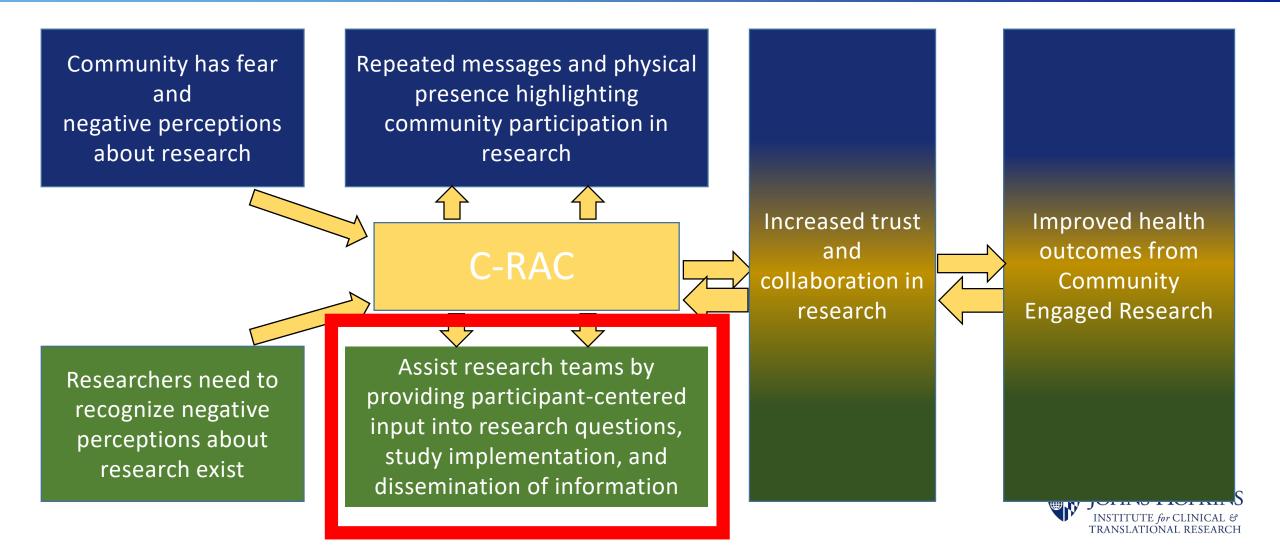
# C-RAC: Examples of responding to community needs/interests

Examples of Opportunities:

- Day at the Market (Northeast Market and Lexington Market)
- Healthy Aging Community Forum
- Visit to the IRB
- Community Conversation: We asked community stakeholders what they wanted to know about research and COVID-19.
  - "I want to know that there are people like me working with researchers about those issues that matter to me and my community."
- Virtual Henrietta Lacks Symposium
- Educate our C-RAC members about the research process.
  - Writing research manuscript. C-RAC members are invited to write/collaborate on manuscripts
  - Research ethics and the IRB



# C-RAC provides an opportunity for bi-directional interchange between community and researchers



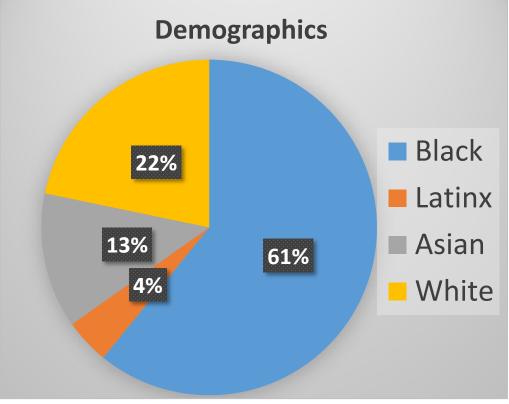
### C-RAC: assistance to researchers during COVID

- In April 2020, C-RAC re-aligned its processes to support efforts of COVID-19 research teams
  - Promoted community capacity for remote engagement
  - Developed expedited review consultation for research teams
  - Increased meetings from quarterly to weekly to meet the needs of research team providing solutions during the pandemic
  - Maintained a high level of engagement from our community stakeholders that remains consistent 18 months into the pandemic
  - —The frequency of meetings forged a highly integrated, high performance team comprised of community and academic partners



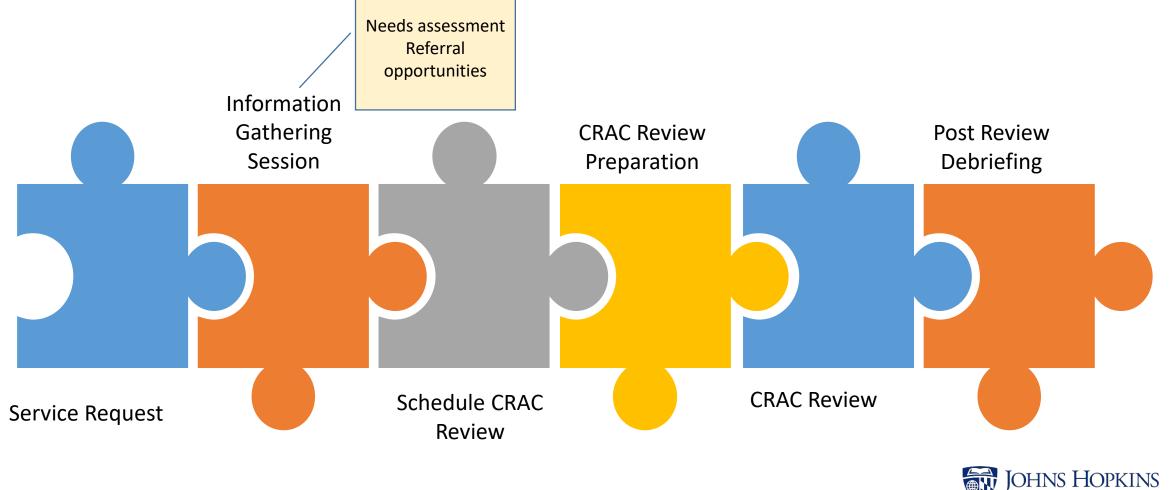
### C-RAC: Review of 2020

2020	
Total reviews	34
Total COVID-19 related reviews	14
Total reviews for TL1 scholars	15
# of projects with > 2 reviews over study life cycle	3
Projects reviewed seeking feedback based on re- designing their studies due to COVID restrictions	5
% of community members on the board	61%





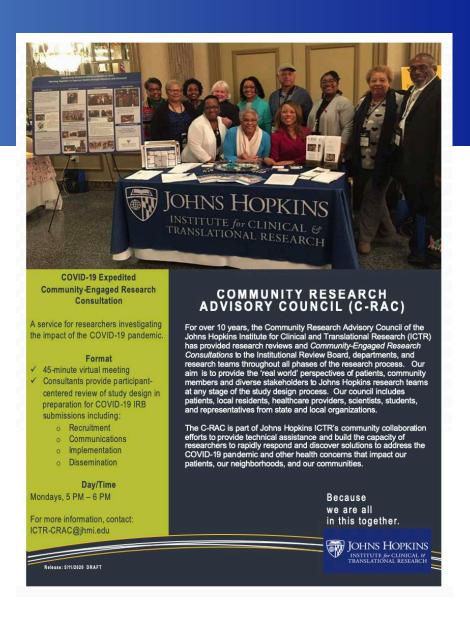
# CE Technical Assistance



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### Community-Engaged Research Consultations with C-RAC

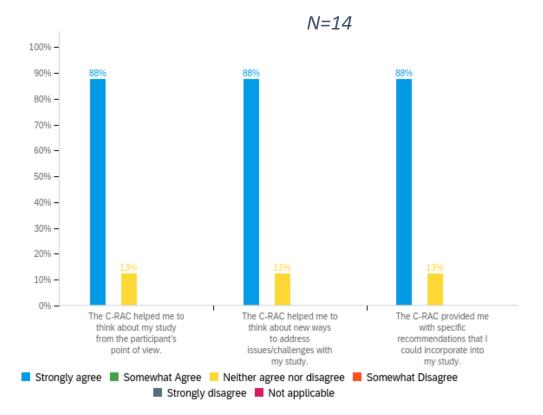
- 45-minute virtual meeting
- Consultants provide community-centered review of study design, including:
  - -Recruitment
  - -Communications
  - -Implementation
  - -Dissemination
- Mondays, from 5 -6 pm





### Results – Research teams' feedback

*Please select how much you agree with the following statements* 



#### 100% -90% -88% 80% -70% -60% -50% -40% -30% -20% -13% 10% -0% -Neither Very Somewhat Somewhat Very satisfied satisfied satisfied dissatisfied dissatisfied nor dissatisfied

#### How satisfied were you with the C-RAC research review?

N=14

JOHNS HOPKINS INSTITUTE for CLINICAL & TRANSLATIONAL RESEARCH Case Experience: C-Forward Research Team



## Community Collaboration to Combat COVID-19 (C-FORWARD)

Suzanne M. Grieb, PhD, MSPH Assistant Professor Johns Hopkins School of Medicine Dept. of Pediatrics



### Principal Investigators



Shruti Mehta, PhD Professor BSPH



Jason Farley, PHD Professor SON



Jacky Jennings, MPH, PhD Associate Professor SOM, BSPH



### Project Aims

- To determine barriers and facilitators to COVID-19 testing
- To identify the optimal modality of testing and maximize testing acceptance, uptake, and timeliness
- To evaluate the impact of testing modality and receipt of positive results on subsequent behavioral, economic, and clinical outcomes



### C-RAC Engagement: Pre-Study Implementation

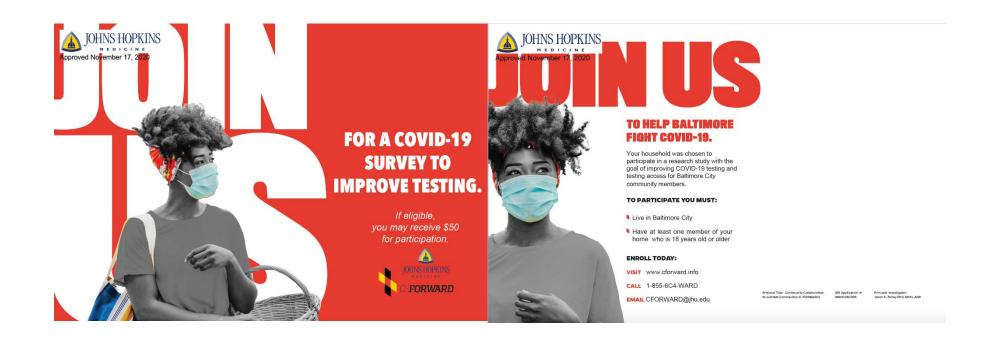


- Discuss ways to message/ inform about project
- Feedback on reaching potential participants

 Feedback on project messaging and advertising/ recruitment materials



### Marketing Materials





### **Community Dissemination**

	Recommended	Implemented
Social media	$\checkmark$	✓
Radio (WERQ-FM/92Q James, WLIF-FM/Praise 106.1)	✓	✓
Bayview's COVID-19 Community Partners Call (Dr. G)	✓	✓
Urban Health Institute Newsletter	✓	✓
BCHD listserv (Sheridan Johnson)		✓
Sent materials to various organizations to share (e.g., SPARC Center, Chase Brexton, Esperanza Center, various large churches)	~	~
Food distribution sites	✓	
C-RAC member networks	✓	✓
Door hangers	✓	<b>✓</b> **



### C-RAC Engagement: Study Implementation

- Updates
- Review recruitmentfocused dissemination
- Introduce Community and Scientific Advisory Board

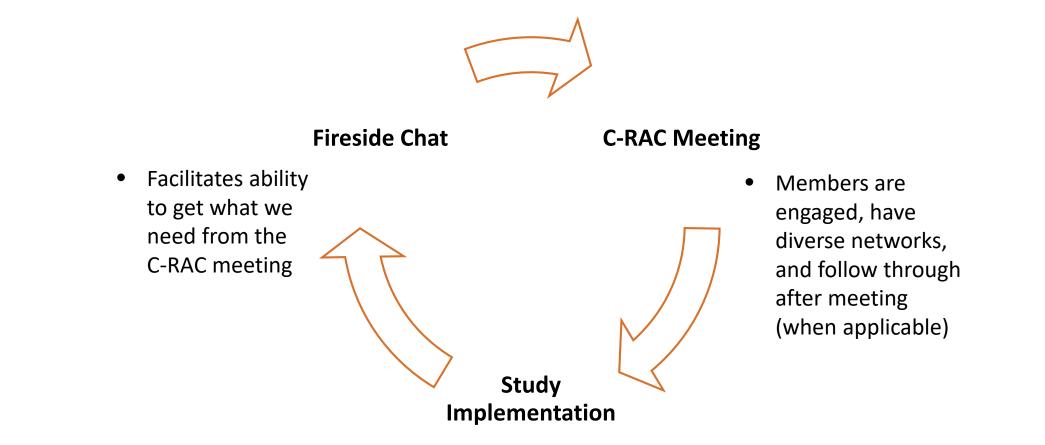
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- Updates
- Discuss in-depth interviews for development of interview questions

6/7/21



### Engagement Experience





## THANK YOU!

sgrieb1@jhmi.edu



# How does community engagement help your research?

- Research will be helped by engaging the Community and understanding their priorities throughout the entire trajectory of research from the point of developing the research goals, design, implementation, and dissemination.
- Meaningful and sustained connections with the Community will help research teams successfully complete studies.
- C-RAC is committed to:
  - -Strengthening bi-directional trust between research teams and community.
  - Helping researchers gain the communities' trust.





## Questions?

For more information, please visit the ICTR website: https://ictr.johnshopkins.edu/community/communit y-involvement/

Or contact our Community and Collaboration Core staff, Crystal Evans, at cevans20@jhmi.edu.

Thank you.

