

K12 Research in Addictions Scholars Program (KRASP)

Supported by a grant from the National Institute on Drug Abuse

Information Session
January 7, 2026

Mission

To develop future leaders in clinical and translational
addictions research

How do this?

Training

Research projects

Mentorship

Career development

A mix of structure and research activities

K12 Award for 2026-2027 (FY27)

Anticipate funding up to four K12 scholars

Two physicians, two non-physicians with doctoral degrees

Early career (Research Associate, Instructor, Assistant Professor, the equivalent), <5 years on faculty

Postdocs with pending faculty appointment

KRASPs appointments targeted to start July 1, 2026

What's clinical addictions research?

Substance use, use disorders

Known drugs as well as emerging ones

Excludes primary alcohol focus (NIDA funded grant)

Excludes non-drug addictions (e.g., eating, gambling)

What's clinical addictions research?

Clinical research – interactions with human participants

Patient-oriented

Epidemiology

Health services, outcomes

Comparative effectiveness

What's clinical addictions research?

Can consider preclinical work if has a clear translational focus and clinical mentor(s)

Leadership

Director: Eric Strain, MD

Professor, Department of Psychiatry and Behavioral Sciences

Co-Director: Khalil Ghanem, MD, PhD

Professor, Department of Medicine

Associate Director: Seun Falade-Nwulia, MBBS, MPH

Associate Professor, Department of Medicine

Program Administrator: Cordellia Sawyer-French, MHA

Program organization

Operates as a part of the Institute for Clinical and Translational Research (ICTR)

Closely aligns with the ICTR K12 and BIRCWH programs

Associated with the Graduate Training Programs in Clinical Investigation (GTPCI)

Salary support and effort

For physicians:

Up to \$100,000 (plus fringe)

At least 75% effort (some exceptions)

For non-physicians:

Up to \$70,500 (plus fringe)

At least 75% effort

Research and other support

Up to \$50,000 per year

Used for consultants, supplies, computer, tuition, statistical services, travel, research-related expenses

Support duration

Funding can occur for up to three years

Does not require a departmental assurance of salary funding for the third year (differs from the ICTR K12)

After first year, funding is contingent on performance (no guarantee of funding for years 2+)

Features of the training experience

Protected time

Research support

Structured core didactics

Mentorship

Biostatistical support

Features of the training experience

Required career development activities include:

Attend monthly Research in Progress (RIP) seminar
(presentation at least once a year)

Attend and present at national conference (eg, CPDD)

Present at a community-based forum

Grant writing course (Grants in Progress), submit grant

Features of the training experience

Required career development activities include:

K12 Monthly Seminar Series

BPRU Seminar Series

Retreats (two, each a half day)

DOM Medicine's Academic Skills Training (MAST)
program – monthly

Features of the training experience

Individualization of the experience

Can work toward a degree from Public Health

Off-site training can occur (with program approval)

Expectations

Participate in required activities

Active in optional activities

Be productive (studies, papers, grants)

Attend and present at an annual conference (College on Problems of Drug Dependence [CPDD] strongly encouraged)

Eligibility

Research or health-professional doctoral degree or equivalent (MD, DO, DDS, PhD, PsyD, DPH, etc.)

Full time faculty appointment at JHU

Can be from Schools of Engineering, Medicine Nursing,
Public Health

Postdocs with pending faculty appointment can apply

Eligibility

At least 75% protected time for research and training for up to three years (can be lower for surgical specialties)

Commitment to a career in addictions research

Identified JHU faculty mentor

US citizenship (permanent resident)

Can't have been a PI on NIH R01, R29, K award, or projects from U or P grant

Eligibility

Must comply with all the most recent U.S. Department of Health and Human Services (HHS) guidelines

Application process

Online application (see KRASP website), through Slate

Applications opened January 5, 2026, **and will close on
February 27, 2026**

Incomplete, late applications won't be reviewed!

Application process

Application elements:

Personal statement (max 3 pages)

Plans and justification for proposed didactic training (2 pages)

Proposed mentorship team

CV

Application process

Application elements:

Research proposal with plans for future grant submission (5 pages)

Two letters of reference (one from the primary mentor)

Unofficial transcripts from all graduate training

Nomination letter from division/departmental director
(assurance of 75% protected time)

To find out more

KRASP website:

<https://ictr.johnshopkins.edu/education-training/faculty/k12-research-in-addictions-scholars-program-krasp/overview/>

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Questions?