

Welcome to the DMIG Session #3



Agenda:

Hosts: Kit Carson, Todd Nesson

Title: Data & Analysis Support Services

- **BEAD Core** (Jacky Jennings)
- **ICTR Biostatistics Core** (Gayane Yenokyan)
- **JHU Data Services** – Data Access / Data Visualization (Pete Lawson)

To find previous DMIG
webinars and other
past ICTR recorded
events please visit:

<https://ictr.johnshopkins.edu/all-events/presentations/>



Biostatistics, Epidemiology And Data Management

BEADCore@jhmi.edu

BEAD Core Team

• LEAD TEAM

- Amie Bettencourt, PhD – Lead Faculty, Psych & Behav Hlth
- Amelia Brandt, PhD – Lead Sr. Staff & Lecturer, Consultant
- Cyd Eaton, PhD – Lead Faculty & Lecturer, Pediatrics
- Ethan Gough, PhD – Lead Faculty & Lecturer, Biostatistics/SPH
- Suzanne Grieb, PhD – Lead Faculty & Lecturer, Pediatrics
- Miranda Jones, PhD, MHS – Lead Faculty, Epidemiology/SPH
- Jamie Perin, PhD – Lead Faculty, Biostatistics/SPH
- Sean Tackett, PhD – Lead Faculty & Lecturer, GIM
- Megan Tschudy, MD, MPH – Lead Faculty, Pediatrics
- Kristin Voegtline, PhD – Lead Faculty & Lecturer, Pediatrics
- Lisa Yanek, PhD – Lead Faculty, GIM

LEADERSHIP TEAM – executive leadership and administration

Kameryn Atkinson, BS – Research Program Assistant

Jacky Jennings, PhD, MPH – Dir, Pediatrics/Epidemiology

Kevin Psoter, PhD, MPA – Assoc Dir, Lead faculty, & Lecturer, Pediatrics

Laura Prichett, PhD – Assoc Dir, Lead Faculty & Lecturer, Pediatrics

Jay Vaidya, MPH, PhD, MBBS – Assoc Dir, Lead Faculty & Lecturer, GIM

• ANALYST TEAM

- Taylor Craig, MPH – Programmer Analyst
- Snehal Ghodke, BDS, MPH – Programmer Analyst
- Valeria Jimenez, BS – Research Program Assistant
- Bahareh Modanloo, MS – Sr. Business Informatics Analyst
- Alexandra Mueller, MSPH – Sr. Research Data Manager
- Sarah Olsen, MPH – Sr. Research Data Manager
- Nicole Thornton, MSPH – Programmer Analyst
- Yisi Liu, MSPH – Sr. Research Data Manager
- Jiajun (Justin) Wu, MS – Sr. Business Informatics Analyst
- Nazanin Yousefzadeh, MS – Programmer Analyst
- Yong Zeng, MSPH – Programmer Analyst

• STUDENT RA TEAM

- Amanda Grace Finney, MHS Candidate
- Carla Tilchin, MSPH, PhD Candidate
- Chunyi Xia, MHS Candidate
- Alisa Zayas, RN, Bioinformatics Candidate
- Junyi Zhou, MHS Candidate



JOHNS HOPKINS
INSTITUTION
TRANSFORMATIVE



Biostatistics, Epidemiology
And Data Management



Biostatistics, Epidemiology And Data Management

Mission

To provide research support services that promote, strengthen and expand the research of the JHU faculty so that we remain one of the top interdisciplinary research institutions, focused on improving the health and well-being of individuals, families and their communities.

We are a recognized iLAB Core of the Johns Hopkins School of Medicine.

BEADCore@jhmi.edu
Beadcore.jhu.edu

Research Support Services



Epidemiologic study design and approach



Quantitative and qualitative analyses



Grant submissions, scientific manuscripts, reports



Data collection instruments



Sample, power and effect size calculations



Research training and education workshops

Core Values - RISE

1

RESPECT for intellectual curiosity and all forms of knowledge and inquiry

2

INTEGRITY in our work ethic and science; dedication to innovative solutions, practices and services

3

SERVICE with professionalism, flexibility, and consistent and clear communication

4

EQUITY ensuring accessibility; team science approach which celebrates multiple disciplines and training backgrounds



JOHI
INSTIT
TRANSL



Biostatistics, Epidemiology
And Data Management

BEAD Core Locations & Subscribers Over Time

- **Locations:** East Baltimore, JHBMC, as needed other sites
- **Subscribing Departments/Units**
 - 2000 Sponsored funding with multiple grants and contracts
 - 2010 **JHBMC:** Dr. David Hellmann (ended FY21 transition to Departmental support)
 - 2013 **Pediatrics:** Dr. Tammy Brady, Dr. Sanjay Jain, Dr. Maggie Moon
 - 2017 **Medicine:** Dr. Mark Anderson, Dr. Clifton (Bing) Bingham, Dr. Nadia Hansel, Dr. Brian O'Rourke
 - 2019 **Gynecology/Obstetrics:** Dr. Vicki Handa, Dr. Andy Satin, Dr. James Segar
 - 2020 **SKCCC/ICTR: Patient reported outcomes (PROs):** Dr. William Nelson, Dr. Dan Ford
 - 2020 **COVID-19 Rapid Response Consult (CRRC) service:** on 4/1/20 to be responsive to the urgent need for pandemic research, the BEAD Core stood up a CRRC service in partnership with the COVID-19 And Data Research Evaluation (CADRE/Stuart Ray, Chair).
 - 2020 **PMCOEs:** Education, COPD, Adult Primary Care, NCU, etc.
 - 2021 **Physical Medicine & Rehabilitation (pilot):** Dr. Pablo Celnik, Dr. Preeti Raghavan
 - 2021 **Anesthesiology & Critical Care Medicine:** Dr. Adam Sapirstein, Dr. Sapna Kudchadkar
 -

What do Subscribing Departmental

Faculty receive?

- Subscribing departments/service lines:
ACCM, DOM, GYN/OB, PEDS, PROs, pilot PMR
- 20 hours per investigator annually for faculty and their trainees
 - Additional 20 hours per trainee with primary faculty mentor
 - Additional 20 hours for grants
- 20 hours for any patient reported outcomes (PROs) for any investigator at Hopkins
- Multiple investigators on a project can pool hours
- Projects can extend over multiple years; hours do not carry forward
- If additional hours are required, transition to direct-fee-for-service
- Rates in line with other institutional support services

How does the BEAD Core model work?

- Goals: to produce scholarly products and advance careers
 1. Write BEADCore@jhmi.edu to get started
 2. Fill out an initial intake form
 3. Initial one hour consultation, i.e., needs assessment
 4. Scope of work and quote for services
 5. Scientific teamwork commences work including faculty client and BEAD Core lead faculty/staff
 6. Work completed; scholarly products submitted
 7. Final invoice



FY22 BEAD Core Annual Deliverables Overall

Most successful year-to-date!

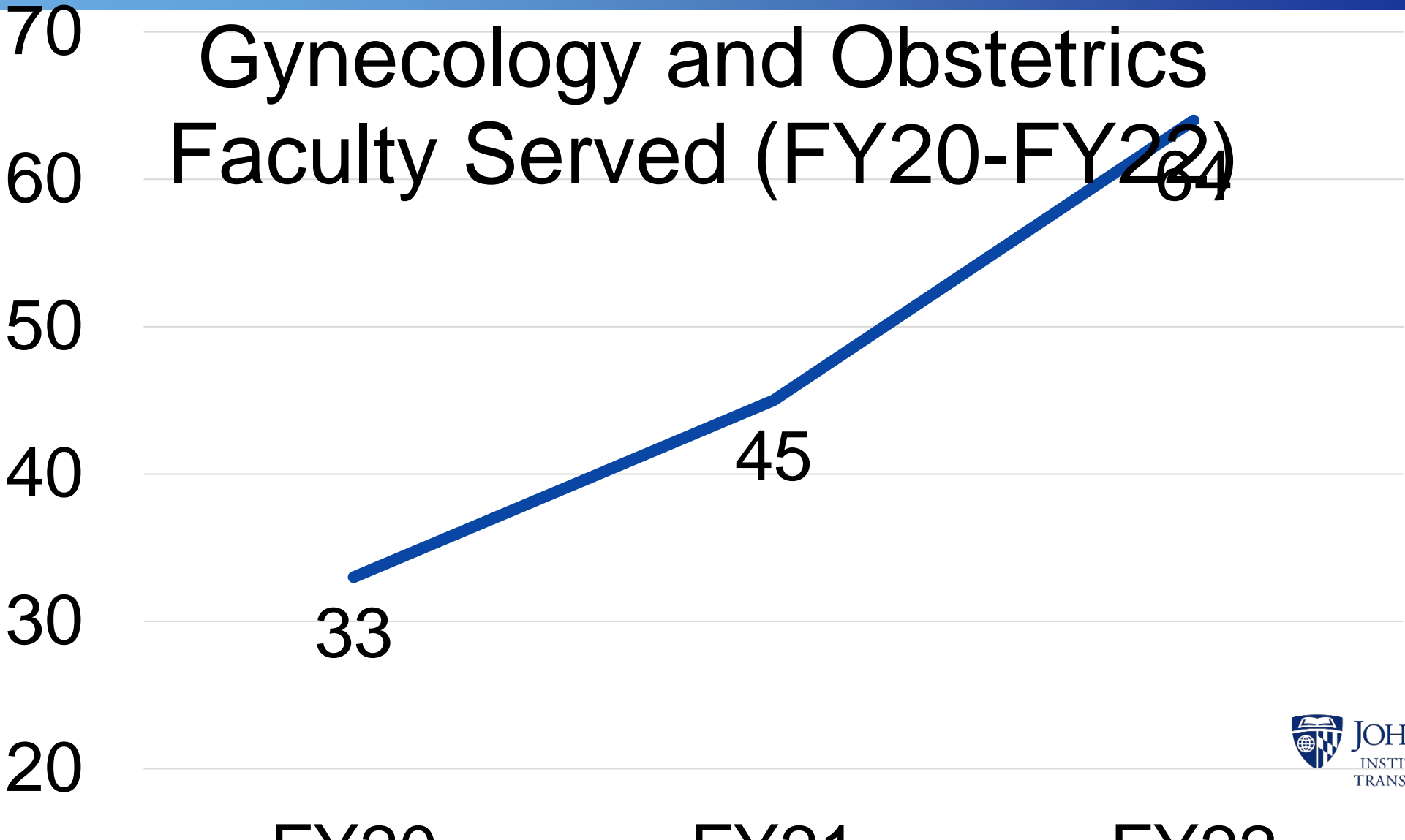
- **446 Faculty and their trainees were provided research support services**
 - 7% (418) increase compared to FY21
 - The majority (74%) of clients served were \leq Assistant Professors
- **537 Projects for a total of 6,515 hours**
 - 3% (523) increase in projects and 19% (5,486) increase in hours compared to FY21
- **145 manuscripts and 54 grants supported**
 - 10% (132) increase in manuscripts and similar (54) grants compared to FY21
- **Patient Reported Outcomes (PRO) Service Line**
 - 70 faculty and their trainees supported; 112% (33) increase compared to FY21
 - 46 projects; 84% (25) increase compared to FY21
- **4 Research training and education workshop/seminars**
 - Topics included microbiome research, PMAP, and qualitative methods and data analysis

FY22 BEAD Core Clients by Faculty Appointment

74% Junior Faculty (< Assistant Professor)

Appointment	n	%
Professor	55	12
Associate Professor	62	14
Assistant Professor	178	40
Instructor/Clinical Associate/Research Associate	24	5
Fellow	80	18
Resident	31	7
Other	16	4
Total	446	100%

FY22 Highest level of GYN/OB Faculty supported to-date!



FY22 BEAD Core Clients by Department

Department	n	%
Medicine	191	43
Pediatrics	122	27
Gynecology and Obstetrics	64	14
Anesthesiology and Critical Care Medicine	28	6
Physical Medicine and Rehabilitation	14	3
Oncology Center	8	2
Radiation Oncology	4	1
Neurology	3	1
Nursing	2	<1
School of Medicine – M.D. Program	2	<1
Otolaryngology	2	<1
Psychiatry and Behavioral Sciences	2	<1
Pharmacology	1	<1
Urology	1	<1
Emergency Medicine	1	<1
Radiology	1	<1
Total	446	100%

Research Support Service Hours by Type*	Hours (n)	%
Complex (n=884) & Basic Biostatistical Analyses (n=1084)	1968	30
Epidemiological Study Design & Consultation	1146	18
Data Cleaning and Management	1071	16
Database Development/Design/Management	397	6
Manuscript Preparation	354	5
Epic Data Extraction	337	5
Qualitative Data Analyses & Analysis Plans	169	3
Survey Review & Data Collection Form Design	129	2
Grant Preparation/Review	100	2
Statistical Analytic Plans	92	1
IRB Review	65	1
Power/Sample Size Calculation	62	1
Geographic Information System (GIS) Mapping	27	<1
Admin (marketing, R/D, budget, staff dev/management, etc.)	588	9
Total	6,515	100%

BEAD Core Research Training &

Education in FY22

- **Objective.** To facilitate application of core research skills while broadening understanding of important issues in clinical research such as power and sample size calculations
- **Investigations into the Human Microbiome: A Primer, Ethan Gough, PhD – November 2021 12pm-1pm; 50 attendees.** This seminar covered sequencing options, costs, and analytic considerations for human microbiome research projects.
- **Qualitative Methods: How to get Started, Amelia Brandt, DrPH – January 2022 12pm-1pm; 70 attendees.** This seminar covered the nuts and bolts of timing, cost and development of research questions for qualitative research projects.
- **PMAP in Practice: Research from the COVID KIDS Group, Oluwakemi Badaki-Makun, MD, CM, Amyna Husain, MD, Daniel Hindman, MD, Ann Kane, MD – February 2022 12pm-1pm; 30 attendees.** What is the Precision Medicine Analytics Platform (PMAP) and how is it used for research? The Pediatric Emergency Department presented highlights from recent research, including evaluation of pediatric COVID testing protocols in the ED setting and fever protocols in the age of COVID-19.
- **BEAD Core Seminar: An Introduction to Qualitative Data Analysis with NVivo, Sakinah Suttiratana, PhD, MPH, MBA – June 2022 12pm-1pm; 45 attendees.** External speaker from the Yale School of Public Health; hands-on course on using NVivo software for qualitative data analysis; Co-hosted by the Behavioral and Implementation Research to Change Healthcare (BIRCH) Center.

Patient Reported Outcomes (PROs) Service Line: Incorporating the Patient Voice – available to all JHMI faculty

—Patient-reported outcome measures (PROs)

- Defined as standardized, validated questionnaires completed by **patients** to **measure** their perception of their functional well-being and health status (National Health Service, 2009)
- Examples include symptoms, health-related quality of life (HRQOL), or **patient** perceived health status, **reported** directly by the **patient**
- PROs can be powerful tools to inform patients, clinicians, and policy-makers about **morbidity and 'patient suffering'**, especially in chronic diseases.

—Funding: **Sidney Kimmel Comprehensive Cancer Center (SKCCC) and ICTR**

Qualitative Methods Service Line

— **Qualitative research methods** are a powerful tool to achieve a deep understanding of complex issues and enable bringing patient and participant narratives to the fore

- Common methods include in-depth interviews, focus group discussions, observation, and case studies
- The BEAD Core can support qualitative research throughout the research process.
- **Services** include:
 - Guidance on qualitative approach
 - Review of data collection tools (e.g., interview or focus group discussion guides)
 - Data analysis support (e.g., developing codebook)
 - Manuscript support

BEAD Core Research Support for PMCOE/PMAP Groups

- **New support for the data science and hypothesis testing needs of Precision Medicine Centers of Excellence (PMCOE) utilizing the Precision Medicine Analytics Platform (PMAP).**
- Specific expertise in SQL/Python and clinical data management and analyses.
- The BEAD Core is supporting multiple PMCOE/PMAP research groups, with more groups on the horizon including
 - Adult Primary Care
 - Precision Medical Education
 - COPD
 - Others

NIH Data Management and Sharing Plan Requirement – *effective JAN 25 2023!*

- **Policy goals:** (1) advance rigorous and reproducible research, (2) promote public trust
- **Requirement:** expectation (1) to maximize data sharing with caveats, (2) that data are of sufficient quality to validate and replicate research findings
- **Elements of a DMSP**
 1. Brief description of scientific data to be managed, preserved and shared (data modality, level of aggregation, degree of data processing/curation)
 2. Indication of the tools/software needed or utilized to access or manipulate the shared scientific data to support replication or reuse
 3. Specification of the standards to apply to the scientific data and associated metadata
 4. Name of data repository, how data will be findable and identifiable, timeline
 5. Citation guidance, whether modification of research product is possible, use of research product for commercial purposes
 6. Indicate how compliance with the plan will be monitored and managed, frequency of oversight and by whom (typically PIs)
- **Allowable costs:** (1) curating data and developing supporting documentation, (2) local data management consideration, (3) preserving and sharing data through established repositories, (4) de-identifying data

Department of Medicine Investigator Testimonials

- **“BEAD Core group has been outstanding to work with. I have used BEAD for several research projects and have found their services extremely helpful. The process of contacting and establishing with a BEAD representative was straightforward and quite prompt.”** – DOM Faculty Investigator
- **“My impression is that the BEAD Core perfectly fits the needs of many faculty and trainees within our department and fits particularly well for QI projects...I see access to the BEAD Core as an essential part of ensuring our department can carry out a robust, academically-aligned quality and safety agenda.”** – DOM Faculty Investigator
- **“BEAD has been instrumental in getting my research projects to the finish line since I joined Hopkins in 2019 as a junior faculty. I am very thankful to BEAD and to our *BEAD Core lead* for providing these excellent services to the SOM faculty.”** – DOM Faculty Investigator

Pediatrics Investigator Testimonials

- "My research team and I recently had a **great experience with a team from BEAD** as a consult - they were smart, insightful, thoughtful and practical. We are writing a grant and looking to involve them going forward."
– Pediatric Investigator
- "**The BEAD Core is a hidden gem at Hopkins. They are responsive, efficient and do excellent work.** I have worked with the BEAD Core ... on several data projects - some where [the BEAD] team pulled the data and then analyzed it, others where we have provided the data for analysis. **[Their] work is superb and has resulted in publications in high impact journals.**"
– Pediatric Investigator
- "Just wanted to let you know that [our] R01 was submitted today and is officially in the queue at the NIH. Thank you for all of your help in developing and preparing the sample size and analysis plan.
Your contributions were instrumental to the [R01] proposal."
– Pediatric Investigator

GYN/OB Investigator Testimonials (Table 9)

- "It has been a great experience to work with *BEAD Core Lead* and *BEAD Core analyst*, and none of these projects would have been completed without their help. We had a lot of very complicated data which they led the way in organizing and analyzing. *Dr. Lead* knows this stuff incredibly well, and even more amazing, he's patient and very good at explaining it to clinicians. *Lead BEAD Core Faculty* has been worth their weight in gold in terms of completing these projects. They certainly deserve kudos for helping us accomplish these projects with all that biomarker data."

- – GYN/OB Faculty investigator

- "It has been delightful to collaborate with you on this project"



Biostatistics, Epidemiology And Data Management

BEADCore@jhmi.edu
Beadcore.jhu.edu



**Biostatistics, Epidemiology
And Data Management**

BEADCore@jhmi.edu

BEAD Core Team

LEAD TEAM

Amie Bettencourt, PhD – Lead Faculty, Psych & Behav Hlth

Amelia Brandt, PhD – Lead Sr. Staff & Lecturer, Consultant

Cyd Eaton, PhD – Lead Faculty & Lecturer, Pediatrics

Ethan Gough, PhD – Lead Faculty & Lecturer, Biostatistics/SPH

Suzanne Grieb, PhD – Lead Faculty & Lecturer, Pediatrics

Miranda Jones, PhD, MHS – Lead Faculty, Epidemiology/SPH

Jamie Perin, PhD – Lead Faculty, Biostatistics/SPH

Sean Tackett, PhD – Lead Faculty & Lecturer, GIM

Megan Tschudy, MD, MPH – Lead Faculty, Pediatrics

Kristin Voegtline, PhD – Lead Faculty & Lecturer, Pediatrics

Lisa Yanek, PhD – Lead Faculty, GIM

LEADERSHIP TEAM – executive leadership and administration

Kameryn Atkinson, BS – Research Program Assistant

Jacky Jennings, PhD, MPH – Dir, Pediatrics/Epidemiology

Kevin Psoter, PhD, MPA – Assoc Dir, Lead faculty, & Lecturer, Pediatrics

Laura Prichett, PhD – Assoc Dir, Lead Faculty & Lecturer, Pediatrics

Jay Vaidya, MPH, PhD, MBBS – Assoc Dir, Lead Faculty & Lecturer, GIM

ANALYST TEAM

Taylor Craig, MPH – Programmer Analyst

Snehal Ghodke, BDS, MPH – Programmer Analyst

Valeria Jimenez, BS – Research Program Assistant

Bahareh Modanloo, MS – Sr. Business Informatics Analyst

Alexandra Mueller, MSPH – Sr. Research Data Manager

Sarah Olsen, MPH – Sr. Research Data Manager

Nicole Thornton, MSPH – Programmer Analyst

Yisi Liu, MSPH – Sr. Research Data Manager

Jiajun (Justin) Wu, MS – Sr. Business Informatics Analyst

Nazanin Yousefzadeh, MS – Programmer Analyst

Yong Zeng, MSPH – Programmer Analyst

STUDENT RA TEAM

Amanda Grace Finney, MHS Candidate

Carla Tilchin, MSPH, PhD Candidate

Chunyi Xia, MHS Candidate

Alisa Zayas, RN, Bioinformatics Candidate

Junyi Zhou, MHS Candidate





Biostatistics, Epidemiology And Data Management

Mission

To provide research support services that promote, strengthen and expand the research of the JHU faculty so that we remain one of the top interdisciplinary research institutions, focused on improving the health and well-being of individuals, families and their communities.

We are a recognized iLAB Core of the Johns Hopkins School of Medicine.

BEADCore@jhmi.edu
Beadcore.jhu.edu

Research Support Services

26



Epidemiologic study design and approach



Quantitative and qualitative analyses



Grant submissions, scientific manuscripts, reports



Data collection instruments



Sample, power and effect size calculations



Research training and education workshops

Core Values - RISE

- 1 RESPECT** for intellectual curiosity and all forms of knowledge and inquiry
- 2 INTEGRITY** in our work ethic and science; dedication to innovative solutions, practices and services
- 3 SERVICE** with professionalism, flexibility, and consistent and clear communication
- 4 EQUITY** ensuring accessibility; team science approach which celebrates multiple disciplines and training backgrounds

BEAD Core Locations & Subscribers Over Time

Locations: East Baltimore, JHBMC, as needed other sites

Subscribing Departments/Units

2000 Sponsored funding with multiple grants and contracts

2010 **JHBMC:** Dr. David Hellmann (ended FY21 transition to Departmental support)

2013 **Pediatrics:** Dr. Tammy Brady, Dr. Sanjay Jain, Dr. Maggie Moon

2017 **Medicine:** Dr. Mark Anderson, Dr. Clifton (Bing) Bingham, Dr. Nadia Hansel, Dr. Brian O'Rourke

2019 **Gynecology/Obstetrics:** Dr. Vicki Handa, Dr. Andy Satin, Dr. James Segar

2020 **SKCCC/ICTR: Patient reported outcomes (PROs):** Dr. William Nelson, Dr. Dan Ford

2020 **COVID-19 Rapid Response Consult (CRRC) service:** on 4/1/20 to be responsive to the urgent need for pandemic research, the BEAD Core stood up a CRRC service in partnership with the COVID-19 And Data Research Evaluation (CADRE/Stuart Ray, Chair).

2020 **PMCOEs:** Education, COPD, Adult Primary Care, NCU, etc.

2021 **Physical Medicine & Rehabilitation (pilot):** Dr. Pablo Celnik, Dr. Preeti Raghavan

2021 **Anesthesiology & Critical Care Medicine:** Dr. Adam Sapirstein, Dr. Sapna Kudchadkar

What do Subscribing Departmental Faculty receive?

- Subscribing departments/service lines:
ACCM, DOM, GYN/OB, PEDS, PROs, pilot PMR
- 20 hours per investigator annually for faculty and their trainees
 - Additional 20 hours per trainee with primary faculty mentor
 - Additional 20 hours for grants
- 20 hours for any patient reported outcomes (PROs) for any investigator at Hopkins
- Multiple investigators on a project can pool hours
- Projects can extend over multiple years; hours do not carry forward
- If additional hours are required, transition to direct-fee-for-service

How does the BEAD Core model work?

Goals: to produce scholarly products and advance careers

1. Write BEADCore@jhmi.edu to get started
2. Fill out an initial intake form
3. Initial one hour consultation, i.e., needs assessment
4. Scope of work and quote for services
5. Scientific teamwork commences work including faculty client and BEAD Core lead faculty/staff
6. Work completed; scholarly products submitted
7. Final invoice



FY22 BEAD Core Annual Deliverables Overall

Most successful year-to-date!

446 Faculty and their trainees were provided research support services

- 7% (418) increase compared to FY21
- The majority (74%) of clients served were \leq Assistant Professors

537 Projects for a total of 6,515 hours

- 3% (523) increase in projects and 19% (5,486) increase in hours compared to FY21

145 manuscripts and 54 grants supported

- 10% (132) increase in manuscripts and similar (54) grants compared to FY21

Patient Reported Outcomes (PRO) Service Line

- 70 faculty and their trainees supported; 112% (33) increase compared to FY21
- 46 projects; 84% (25) increase compared to FY21

4 Research training and education workshop/seminars

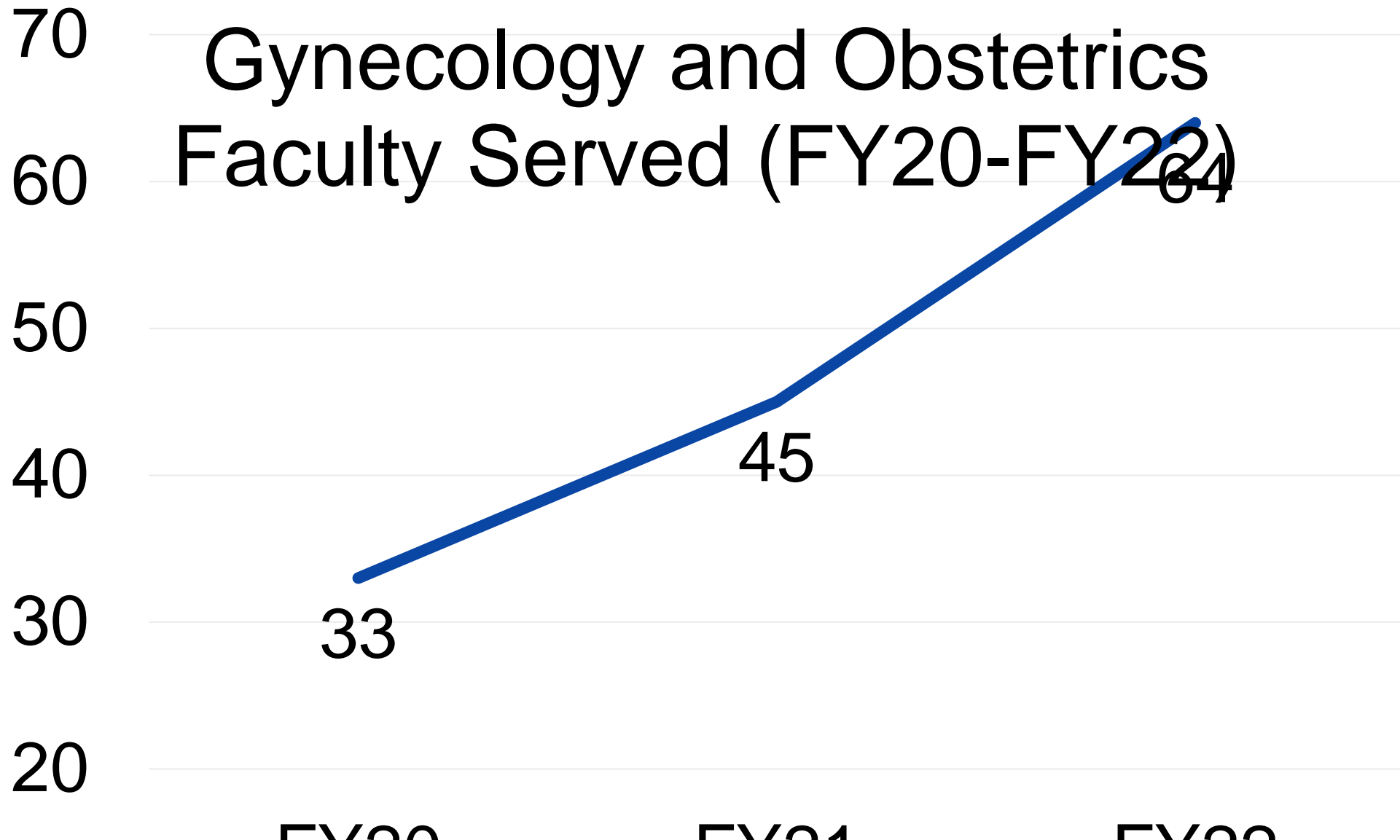
- Topics included microbiome research, PMAP, and qualitative methods and data analysis

FY22 BEAD Core Clients by Faculty Appointment

74% Junior Faculty (< Assistant Professor)

Appointment	n	%
Professor	55	12
Associate Professor	62	14
Assistant Professor	178	40
Instructor/Clinical Associate/Research Associate	24	5
Fellow	80	18
Resident	31	7
Other	16	4
Total	446	100%

FY22 Highest level of GYN/OB Faculty supported to-date!



FY22 BEAD Core Clients by Department

Department	n	%
Medicine	191	43
Pediatrics	122	27
Gynecology and Obstetrics	64	14
Anesthesiology and Critical Care Medicine	28	6
Physical Medicine and Rehabilitation	14	3
Oncology Center	8	2
Radiation Oncology	4	1
Neurology	3	1
Nursing	2	<1
School of Medicine – M.D. Program	2	<1
Otolaryngology	2	<1
Psychiatry and Behavioral Sciences	2	<1
Pharmacology	1	<1
Urology	1	<1
Emergency Medicine	1	<1
Radiology	1	<1
Total	446	100%

Research Support Service Hours by Type*	Hours (n)	%
Complex (n=884) & Basic Biostatistical Analyses (n=1084)	1968	30
Epidemiological Study Design & Consultation	1146	18
Data Cleaning and Management	1071	16
Database Development/Design/Management	397	6
Manuscript Preparation	354	5
Epic Data Extraction	337	5
Qualitative Data Analyses & Analysis Plans	169	3
Survey Review & Data Collection Form Design	129	2
Grant Preparation/Review	100	2
Statistical Analytic Plans	92	1
IRB Review	65	1
Power/Sample Size Calculation	62	1
Geographic Information System (GIS) Mapping	27	<1
Admin (marketing, R/D, budget, staff dev/management, etc.)	588	9
Total	6,515	100%

BEAD Core Research Training & Education in FY22

Objective: To facilitate application of core research skills while broadening understanding of important issues in clinical research such as power and sample size calculations

Investigations into the Human Microbiome: A Primer, Ethan Gough, PhD – November 2021 12pm-1pm; 50 attendees. This seminar covered sequencing options, costs, and analytic considerations for human microbiome research projects.

Qualitative Methods: How to get Started, Amelia Brandt, DrPH – January 2022 12pm-1pm; 70 attendees. This seminar covered the nuts and bolts of timing, cost and development of research questions for qualitative research projects.

PMAP in Practice: Research from the COVID KIDS Group, Oluwakemi Badaki-Makun, MD, CM, Amyna Husain, MD, Daniel Hindman, MD, Ann Kane, MD – February 2022 12pm-1pm; 30 attendees. What is the Precision Medicine Analytics Platform (PMAP) and how is it used for research? The Pediatric Emergency Department presented highlights from recent research, including evaluation of pediatric COVID testing protocols in the ED setting and fever protocols in the age of COVID-19.

BEAD Core Seminar: An Introduction to Qualitative Data Analysis with NVivo, Sakinah Suttiratana, PhD, MPH, MBA – June 2022 12pm-1pm; 45 attendees. External speaker from the Yale School of Public Health; hands-on course on using NVivo software for qualitative data analysis; Co-hosted by the Behavioral and Implementation Research to Change Healthcare (BIRCH) Center.

Patient Reported Outcomes (PROs) Service Line: Incorporating the Patient Voice – available to all JHMI faculty

Patient-reported outcome measures (PROs)

- Defined as standardized, validated questionnaires completed by **patients** to **measure** their perception of their functional well-being and health status (National Health Service, 2009)
- Examples include symptoms, health-related quality of life (HRQOL), or **patient** perceived health status, **reported** directly by the **patient**
- PROs can be powerful tools to inform patients, clinicians, and policy-makers about **morbidity and 'patient suffering'**, especially in chronic diseases.

Funding: **Sidney Kimmel Comprehensive Cancer Center (SKCCC) and ICTR**

Qualitative Methods Service Line

Qualitative research methods are a powerful tool to achieve a deep understanding of complex issues and enable bringing patient and participant narratives to the fore

- Common methods include in-depth interviews, focus group discussions, observation, and case studies
- The BEAD Core can support qualitative research throughout the research process.
- **Services** include:
 - Guidance on qualitative approach
 - Review of data collection tools (e.g., interview or focus group discussion guides)
 - Data analysis support (e.g., developing codebook)
 - Manuscript support

BEAD Core Research Support for PMCOE/PMAP Groups

New support for the data science and hypothesis testing needs of Precision Medicine Centers of Excellence (PMCOE) utilizing the Precision Medicine Analytics Platform (PMAP).

Specific expertise in SQL/Python and clinical data management and analyses.

The BEAD Core is supporting multiple PMCOE/PMAP research groups, with more groups on the horizon including

- Adult Primary Care
- Precision Medical Education
- COPD
- Others

NIH Data Management and Sharing Plan Requirement – *effective JAN 25 2023!*

Policy goals: (1) advance rigorous and reproducible research, (2) promote public trust

Requirement: expectation (1) to maximize data sharing with caveats,
(2) that data are of sufficient quality to validate and replicate research findings

Elements of a DMSP

1. Brief description of scientific data to be managed, preserved and shared (data modality, level of aggregation, degree of data processing/curation)
2. Indication of the tools/software needed or utilized to access or manipulate the shared scientific data to support replication or reuse
3. Specification of the standards to apply to the scientific data and associated metadata
4. Name of data repository, how data will be findable and identifiable, timeline
5. Citation guidance, whether modification of research product is possible, use of research product for commercial purposes
6. Indicate how compliance with the plan will be monitored and managed, frequency of oversight and by whom (typically PIs)

Allowable costs: (1) curating data and developing supporting documentation, (2) local data management consideration, (3) preserving and sharing data through established repositories, (4) de-identifying data

Department of Medicine Investigator Testimonials

“BEAD Core group has been outstanding to work with. I have used BEAD for several research projects and have found their services extremely helpful. The process of contacting and establishing with a BEAD representative was straightforward and quite prompt.” – DOM Faculty Investigator

“My impression is that the BEAD Core perfectly fits the needs of many faculty and trainees within our department and fits particularly well for QI projects...I see access to the BEAD Core as an essential part of ensuring our department can carry out a robust, academically-aligned quality and safety agenda.” – DOM Faculty Investigator

“BEAD has been instrumental in getting my research projects to the finish line since I joined Hopkins in 2019 as a junior faculty. I am very thankful to BEAD and to our *BEAD Core lead* for providing these excellent services to the SOM faculty.” – DOM Faculty Investigator

Pediatrics Investigator Testimonials

"My research team and I recently had a **great experience with a team from BEAD** as a consult - they were smart, insightful, thoughtful and practical. We are writing a grant and looking to involve them going forward."

– Pediatric Investigator

"**The BEAD Core is a hidden gem at Hopkins. They are responsive, efficient and do excellent work.** I have worked with the BEAD Core ... on several data projects - some where [the BEAD] team pulled the data and then analyzed it, others where we have provided the data for analysis. **[Their] work is superb and has resulted in publications in high impact journals.**"

– Pediatric Investigator

"Just wanted to let you know that [our] R01 was submitted today and is officially in the queue at the NIH. Thank you for all of your help in developing and preparing the sample size and analysis plan.

Your contributions were instrumental to the [R01] proposal."

– Pediatric Investigator

GYN/OB Investigator Testimonials (Table 9)

“It has been a great experience to work with *BEAD Core Lead* and *BEAD Core analyst*, and none of these projects would have been completed without their help. We had a lot of very complicated data which they led the way in organizing and analyzing. *Dr. Lead* knows this stuff incredibly well, and even more amazing, he’s patient and very good at explaining it to clinicians. *Lead BEAD Core Faculty* has been worth their weight in gold in terms of completing these projects. They certainly deserve kudos for helping us accomplish these projects with all that biomarker data.”

– GYN/OB Faculty investigator

“It has been delightful to collaborate with you on this project. Thank you!”

– GYN/OB Faculty investigator



Biostatistics, Epidemiology And Data Management

BEADCore@jhmi.edu
Beadcore.jhu.edu

Working with the Biostatistics Center, Your Partner Across the Research Life Cycle

Gayane Yenokyan, MD, MPH, PhD

**Executive Director, Johns Hopkins Biostatistics
Center**

Co-Program Director, ICTR Biostatistics Program

**Associate Scientist, Department of Biostatistics,
Johns Hopkins Bloomberg School of Public Health**

Outline

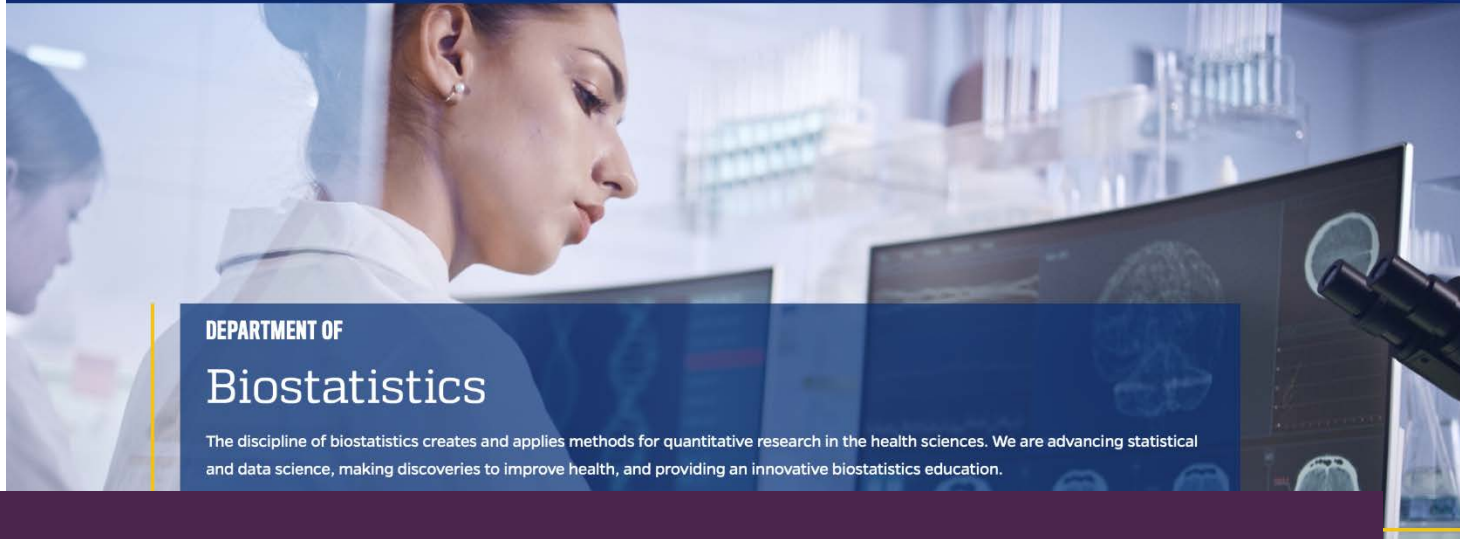
- Introduction: Biostatistics Center as a first-rate resource for biostatistics and data management support
- Breadth and scope of our consultations
- Tips to make the most from your consultation
- Questions/Comments



Johns Hopkins Biostatistics Center (JHBC): A Snapshot

- The consulting and **practice arm** of the world-renowned **Department of Biostatistics** since 1997
- **Broad expertise in data management, programming, data science and biostatistics**
- **Proven track record** of support for **biomedical research, education and practice**
- **High demand** for and **high satisfaction** of our work
- Support clinical and translational research community as a **member of the ICTR Quantitative Methods core**





DEPARTMENT OF

Biostatistics

The discipline of biostatistics creates and applies methods for quantitative research in the health sciences. We are advancing statistical and data science, making discoveries to improve health, and providing an innovative biostatistics education.

CENTER

Biostatistics Consulting Center

The Johns Hopkins Biostatistics Center is the practice arm our Department, providing the latest in biostatistical and information science expertise to a wide range of clients both within and outside Johns Hopkins.

[READ MORE ABOUT THE CENTER](#)



<https://www.jhsph.edu/research/centers-and-institutes/johns-hopkins-biostatistics-center/>



JHBC Team

2 branches: Biostatistics and Data Informatics Services
Core (DISC)

Faculty appointments in the
Department of Biostatistics
at ranks Research
Associate to Senior
Scientist

Data managers and
computer programmers

Administrative team

ABOUT ACADEMICS ADMISSIONS DEPARTMENTS RESEARCH STUDENT LIFE PRACTICE & TRAINING NEWS GIVING

JOHNS HOPKINS
BLOOMBERG SCHOOL
of PUBLIC HEALTH

Johns Hopkins Biostatistics Center

ABOUT US
SERVICES
PUBLICATIONS
NEWS & EVENTS
CONTACT US

REDCap
Research Electronic Data Capture
Request a New REDCap Project

Home > Research > Centers and Institutes > Johns Hopkins Biostatistics Center

Johns Hopkins Biostatistics Center

STUDENT WALK-IN CLINIC
Free Biostatistics Assistance for JHSPH
Graduate Theses and Dissertations
Fridays, 10:30 a.m. - noon. (E-3141)
[LEARN MORE](#)

The Johns Hopkins Biostatistics Center (JHBC) provides the latest in biostatistical and information science expertise to a wide range of clients in the Johns Hopkins Medical Institutions and beyond.

WHO WE ARE:

- > The practice arm of the nationally-leading Department of Biostatistics since 1997
- > Well-respected with a proven track record of collaborations

SERVICES
[JHU Faculty and Staff](#)

Johns Hopkins Biostatistics Center (JHBC) Mission

**Advancing public health and medicine
using best practices and comprehensive
expertise in biostatistics and data science,
through consulting and education.**



Why Choose JHBC?

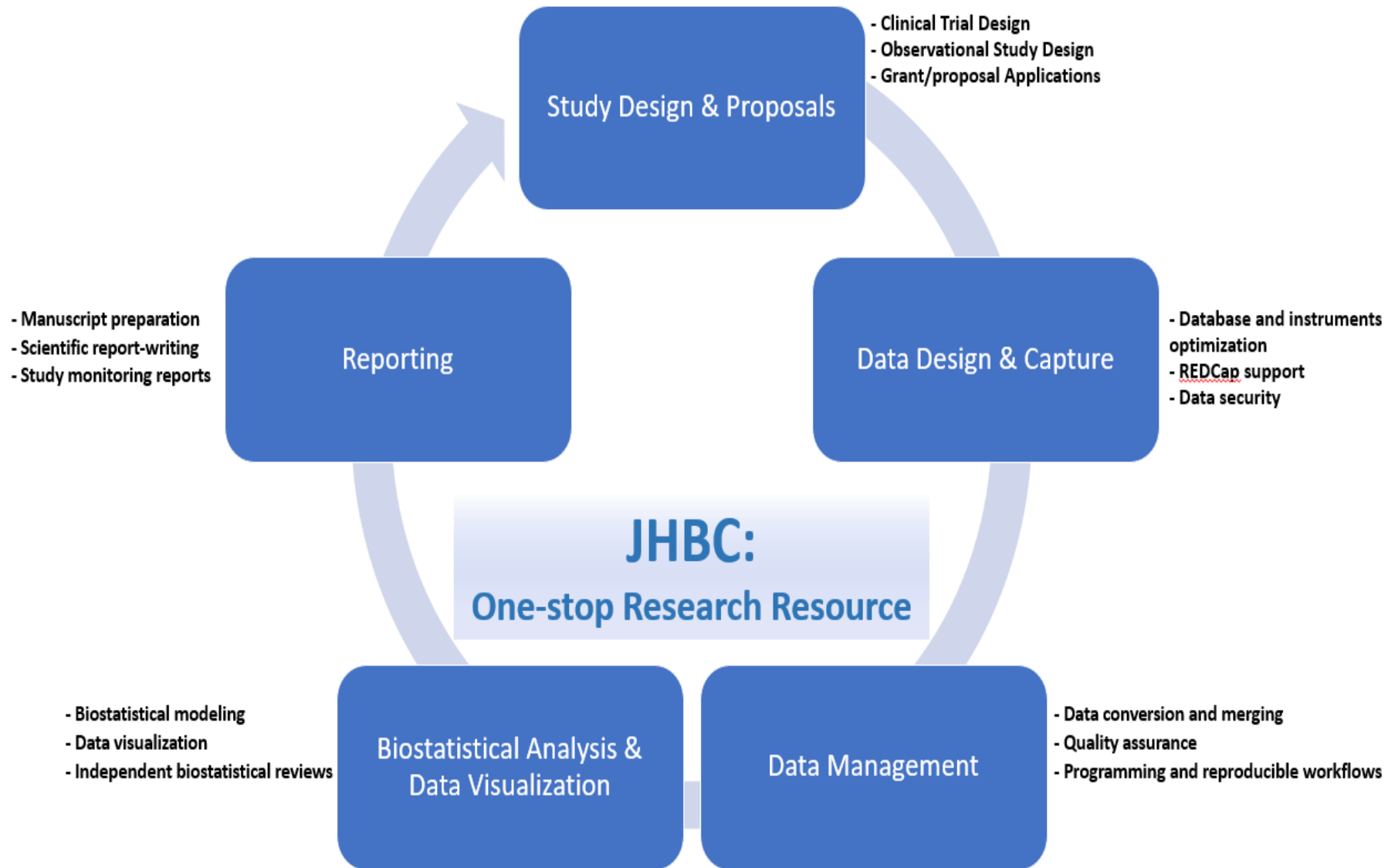
Expertise: Our methodological expertise spans both traditional and cutting-edge models in data science and biostatistics, and our teams have years of experience across research disciplines

Quality: Our commitment to best practices and problem-solving helps ensure our collaborators' work is consistently published in leading journals, garners awards for excellence, and is cited with confidence

One-stop services: We offer full-lifecycle services from data capture or data manipulation and study design to reporting and understanding review responses

People: Our data scientists and biostatisticians are committed to your success, approachable, and recognized for both outstanding knowledge and service

Consulting Across the Research Life Cycle



Focused Areas of Expertise

- Clinical trial design, conduct, reporting, analysis
- Causal Inference methods / treatment effect estimation
- Reproducible research / programming workflows for reporting
- Big Data
- Missing data solutions
- Machine Learning
- Data Capture Systems, Database design, and Programming
- Large public databases (NHANES, HCUP etc.)
- Data from wearable devices and trajectory modeling
- Meta-analysis methods
- Multivariate analysis methods (PCA and FA)



JHBC Specialized Software Expertise



Mechanisms of Consultation

- **Free Support** for clinical and translational research projects through the **ICTR Biostatistics Program**
 - **ICTR Biostatistics Program promotes the appropriate use of rigorous research methods** in the design, implementation, analysis and interpretation of clinical and translational (CT) studies.
- **Fee-for-service (FFS)** projects based on hourly rates
- **Level of effort on grants**



ICTR Biostatistics Program: Overview of Free Services

- 30-minute **biostatistics consulting clinics** for short questions
- **Extended biostatistical and/or data management consultations** (up to 5 free hours per project)
- **Letters of support** for grant applications
- **Translational Research Evaluation Committee (TREC) members** review protocols submitted for BOOST and PROPEL programs that award Clinical Research Unit (CRU) resources to ICTR investigators



- **Who is eligible:** JHU researchers: faculty, staff, post-doctoral fellows and residents, for faculty-led research
- **When:**
 - Tuesday 1:30 p.m. - 2:30 p.m. - **SAS**
 - Wednesday 11:00 a.m. - 12:00 p.m. - **R**
 - Thursday 11:00 a.m. - 12:00 p.m. - **STATA**
- **Scope:** These consultations are designed for short questions that can be addressed within 20- to 30-minute sessions. Consultations are provided on a first-come, first-served basis
- **How to participate:** Send an email to jhbc@jhu.edu an hour in advance of clinic time. First 3 will get confirmation email.
- **Format:** The virtual clinics via MS Teams



Biostatistics and Data ICTR Requests

58

- Up to 5 free hours of biostatistics and data management help per project
- Requests are submitted through the ICTR portal
- Confirmation by email
- Requests are assigned on rotating basis among MS / PhD biostatistics faculty or a data manager/programmer
- Match by expertise / opportunity to work with a biostatistician you worked with before
- Fee-for-service option beyond the allotted time
- **For questions: email jhbc@jhu.edu.**

JHBC website: <https://www.jhsph.edu/research/centers-and-institutes/johns-hopkins-biostatistics-center/services>



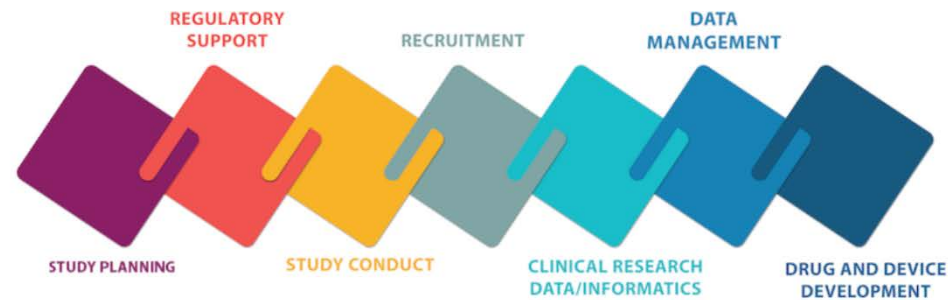
How to Submit a Request



- HOME
- ABOUT
- SERVICES & RESOURCES
- FUNDING
- EDUCATION & TRAINING
- COMMUNITY ENGAGEMENT

REQUEST A SERVICE

HOME > REQUEST A SERVICE



[Submit a Request](#)



How to Submit a Request

Programs Management

Connection Request

Logout

Begin a New Project

Select the service or services you would like to use, then click the "proceed" button. If you need more information about a particular program, just click on that program's name.

We'll ask you some questions, give you the opportunity to upload some supporting documents, and then pass your request on to our experts. You'll receive an email acknowledgement of your submission right away.

ICTR Services






- Asking for COVID-19 research staff volunteers [\(description\)](#)
- Biostatistics Consulting [\(description\)](#)

Analysis/Biostatistics

Biostatistics Consulting - Details



Heart rate increase after pulmonary vein isolation predicts freedom from atrial fibrillation at 1 year

Zackary D. Goff MD¹  | Balint Laczay MD¹ | Gayane Yenokyan PhD² |
Bhradeev Sivasambu MD³  | Sunil K. Sinha MD³ | Joseph E. Marine MD³  |
Hiroshi Ashikaga MD³  | Ron D. Berger MD³ | Tauseef Akhtar MD³  |
David D. Spragg MD³  | Hugh Calkins MD³ 

¹Department of Medicine, Johns Hopkins Hospital, Baltimore, Maryland

²Johns Hopkins Biostatistics Center, Johns Hopkins Bloomberg School of Public Health, Baltimore, Maryland

³Division of Cardiology, Johns Hopkins Hospital, Baltimore, Maryland

Correspondence

Hugh Calkins, MD, Department of Medicine, Division of Cardiology, Johns Hopkins Hospital, 1800 Orleans Street, Zayed Tower 7125R, Baltimore, MD 21287.
Email: hcalkins@jhmi.edu

Disclosures: None.

Funding information

Roz and Marvin H. Weiner and Family Foundation; Dr. Francis P. Chiaramonte Foundation; Johns Hopkins Institute for Clinical and Translational Research (ICTR), Grant/Award Number: UL1 TR001079; Norbert and Louise Grunwald Cardiac Arrhythmia Research Fund; Mr. & Mrs. Larry Small AF Research Fund; Edward St. John Fund for AF Research; Marilyn and Christian Poindexter Arrhythmia Research Fund

Abstract

Introduction: Ablation of atrial vagal ganglia has been associated with improved pulmonary vein isolation (PVI) outcomes. Disruption of vagal reflexes results in heart rate (HR) increase. We investigated the association between HR change after PVI and freedom from atrial fibrillation (AF) at 1 year.

Methods and Results: Patients who underwent PVI for paroxysmal AF were identified from the Johns Hopkins Hospital AF registry. Electrocardiograms taken pre-PVI and post-PVI were used to determine the change in HR. Patients followed-up at 3, 6, and 12 months. Of 257 patients (66% male, age 59+/-11 years), 134 (52%) remained free from AF at 1 year. The average HR increased from 60.6 ± 11.3 beats per minute (bpm) pre-PVI to 70.7 ± 12.0 bpm post-PVI. Patients with recurrence of AF had lower post-PVI HR than those who remained free from AF (67.8 ± 0.2 vs 73.3 ± 13.0 bpm; *P* < .001). The probability of AF recurrence at 1-year decreased as the change in HR increased (estimated odds ratio [OR], 0.83; 95% confidence interval [CI], 0.74-0.93; *P* = .002). HR increase more than 15 bpm was associated with the lowest odds of AF recurrence (estimated OR, 0.39; 95% [0.17-0.85]; *P* = .018) compared to HR decrease.

Conclusions: Resting HR was found to increase after PVI. Increase in HR more than 15 bpm has a positive association with remaining free from atrial fibrillation at 1 year.

JHBC Impact



**~ 150 walk-ins
/year**

**~ 250+ consult
requests/year**

**500+
publications in
last 10 years**

**5,000+ ongoing
data service
users**

**86-91% would
recommend
service to others**

**Awards for
teaching,
papers, posters**



How to Make the Most from Your Consultation



When Are Statisticians Contacted

Study is a twinkle in the researcher's eye

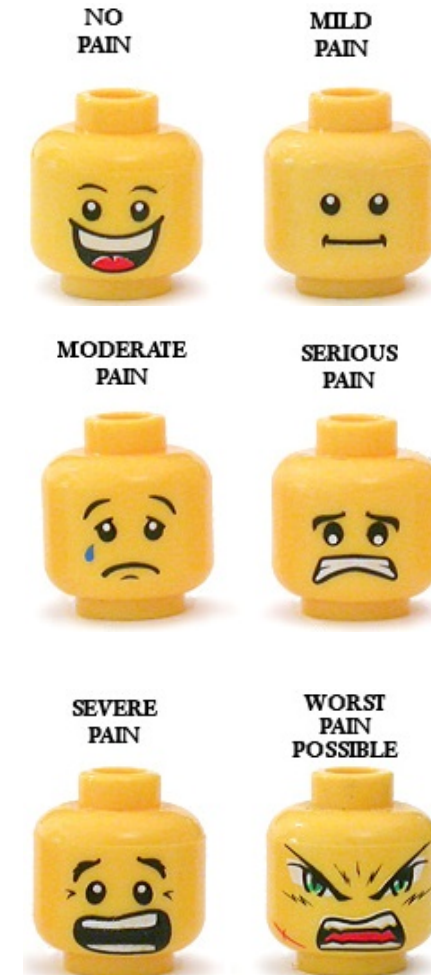
Study is more thought out, but needs some polishing to proceed

Study design is defined, needs help with data collection considerations before study starts

Data has been collected, needs help with analysis

Data analysis has been performed by someone else, wants blessing

Manuscript has been submitted, and needs help with reviewer's comments



Advantages of Starting Early

- Help clarify objectives of the research
- Formulate the research question as a statistical problem
- Help identify variables/measures that are important to the research objectives
- Start thinking about the most useful model that will be used for statistical analysis
- Important for the conclusions from the research to have a meaningful interpretation



Suggested timeframes for your biostatistics consultation

Approach JHBC as early as possible!

- ✓ Abstract Preparation: at least 1 month
- ✓ New Proposal Development: at least 1 month
- ✓ Re-submissions: at least 2 weeks to improve scores
- ✓ Manuscript Development/Scientific Writing: 1 to 2 months
- ✓ Manuscript Review: a minimum of 2 weeks
- ✓ Data Analysis: depends on complexity of analysis /status of data



Getting the most from your biostatistics consultation: Sample Size

Well-defined specific aims and primary outcomes

Minimal practically/clinically meaningful difference

Preliminary/pilot data and/or relevant literature on the topic

Measures of variability on primary outcomes

Idea about maximum sample size given the *available resources*.

There will be several iterations of sample size – keep good communication with the biostatistician to manage expectations, deadlines and other important developments that affect the study



Getting the most from your biostatistics consultation: Data Analysis

Provide well-defined specific aims, primary outcomes, and study design description

Have a well-organized and documented dataset and how decisions were made (protocols, reports, meetings notes, emails)

Clarify work expectations in advance:

Scope of work, deliverables

Statistical software preference (STATA, SAS, SPSS, R)

Timeline, any relevant deadlines



What JHBC Brings to the Table

JHBC has collaborated with hundreds of clinical and public health investigators providing

Wide-range biostatistical and data expertise to find most effective solutions

Consistent support from dedicated consultants: from data to statistical analysis

Reproducible work using best practices



We focus our expertise on creating effective collaborations and guiding researchers in good data management and biostatistics practices.



Contact Information

Gayane Yenokyan

JHBC Executive Director

E-mail: gyenoky1@jhu.edu

Andre Hackman

Associate Director / Data Informatics Services Core (DISC)

E-mail: ahackman@jhu.edu

Erica Tunstall

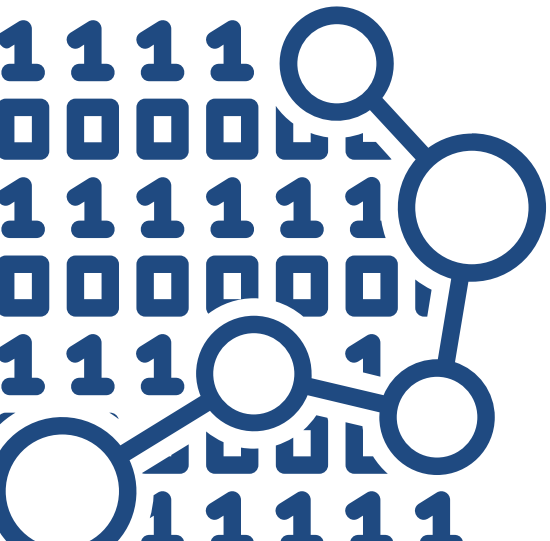
Program Coordinator

Email: jhbc@jhu.edu



Pete Lawson, Ph.D.

Data and Visualization Librarian



JHU DATA SERVICES



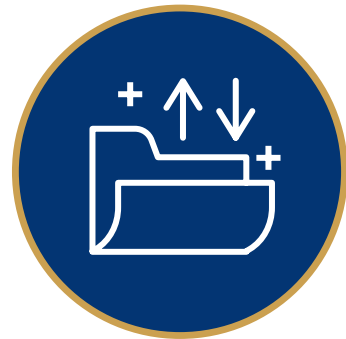
FIND



USE



VISUALIZE



MANAGE



SHARE



DATA

**FIND OUT
MORE**

GO TO: dataservices.library.jhu.edu
EMAIL: dataservices@jhu.edu
SHARE AT: archive.data.jhu.edu



JOHNS HOPKINS
LIBRARIES
DATA SERVICES

How to engage Data Services:

• Consultations

We provide one-on-one or group consultations.

- One-on-one meetings with researchers, students, or administrative staff
- Consultations with research groups or labs
- Data Management Plan (DMP) reviews

• Instruction

- Regular webinars on topics including

- Research data management and sharing
- GIS and mapping

• Introductory programming in R and Python

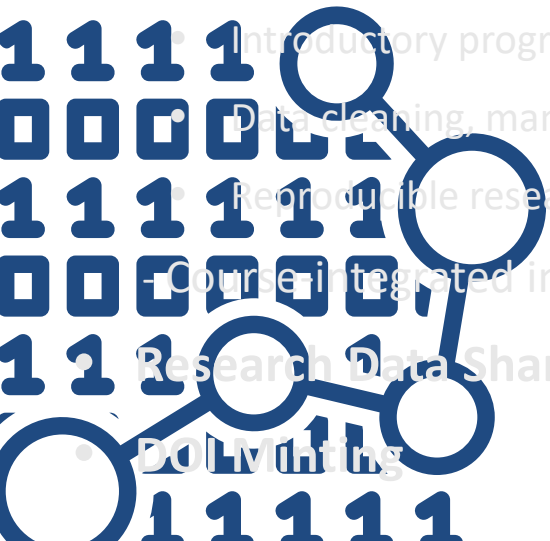
• Data cleaning, manipulation, and visualization

• Reproducible research

- Course integrated instruction

• Research Data Sharing

• DOI Writing



Dave Fearon
Sr. Data Management Specialist



Chen Chiu
Sr. Data Management Specialist



Betsy Gunia
Data Management Specialist



Bonni Wittstadt
Geospatial Services Librarian



Lena Denis
Geospatial Data, GIS, and Maps Librarian



Pete Lawson
Data and Visualization Librarian

Areas of Expertise

- Data Archiving
- Data Management
- Data Visualization
- Discovering & Accessing Data
- Introductory Computational Computing in R & Python
- Accessing Geospatial Web Platforms & Desktop Software
- Using Geoprocessing Tools
- Accessing & Analyzing Historical Maps & Atlases



Dave Fearon
Sr. Data Management
Specialist



Chen Chiu
Sr. Data Management
Specialist



Betsy Gunia
Data Management
Specialist



Bonni Wittstadt
Geospatial Services
Librarian



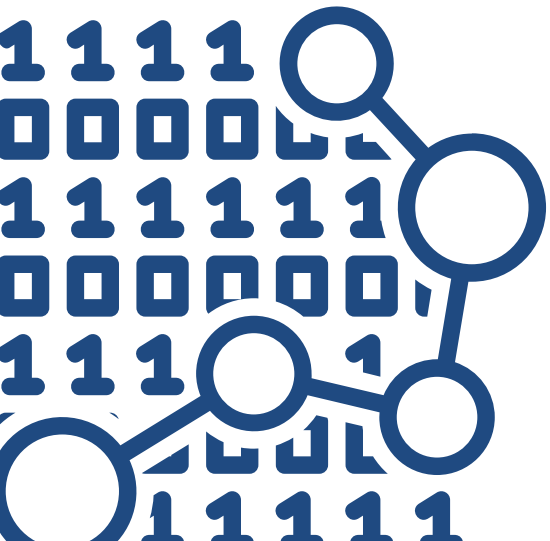
Lena Denis
Geospatial Data, GIS, and
Maps Librarian



Pete Lawson
Data and Visualization
Librarian



Data Access and Discovery



Data Access and Discovery

- Strategies for finding openly available data
- Access to data licensed to JHU
- Working with researchers to acquire data and provide access

[JHU Libraries Data Grant](#)

[Restricted Data Room](#)

[Data and Statistics Guide](#)



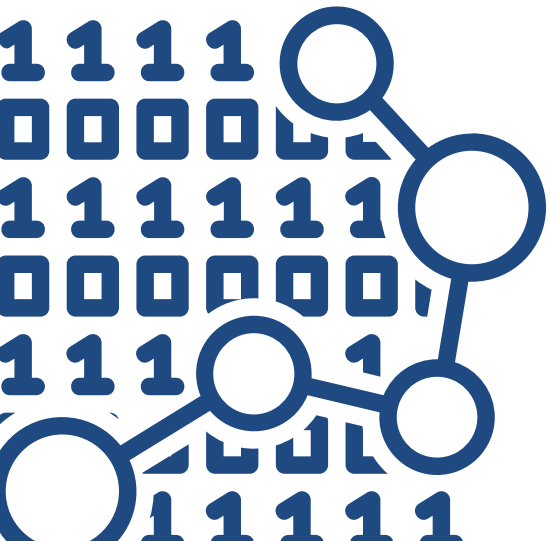
FIND

Looking for Data?

Apply to the JHU Libraries

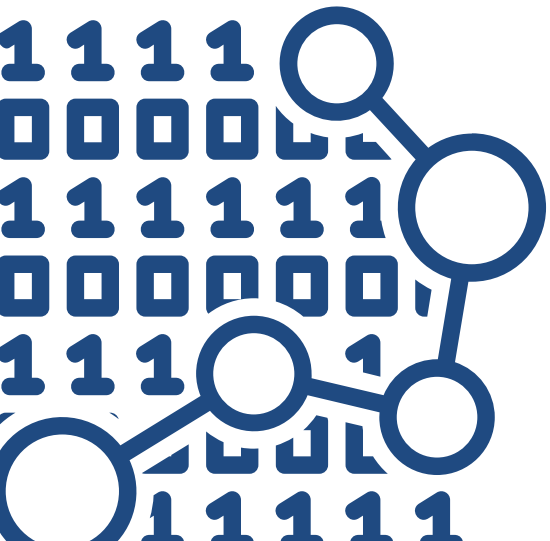
Data Grant

The data grant supports data purchases for JHU faculty, students, and staff actively conducting research



Visit bit.ly/jhu-data-grant for more information about the program, and how to apply

GIS and Maps



DATA SERVICES SUPPORTS GIS AND MAPPING IN RESEARCH

Learn about the many GIS
and mapping resources
offered by JHU Data Services

CONSULTATIONS Get help
with accessing, finding, and
visualizing geospatial data and
maps, as well as technical help
with Esri products.



WORKSHOPS Learn to
use the suite of Esri supported
applications: ArcGIS Pro, ArcGIS
Online, StoryMaps, and more by
attending our many GIS and
mapping workshops.



SOFTWARE Access Esri
software, including ArcGIS Pro,
ArcGIS Online, ArcGIS StoryMaps,
and many more applications.

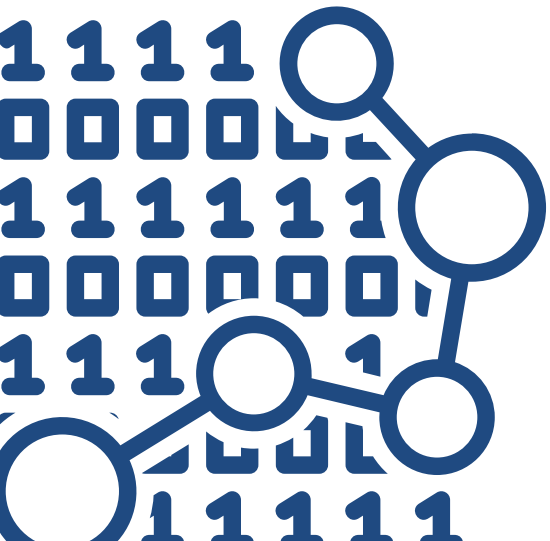


JHU DATA SERVICES GIS and Mapping



Data Services provides consultations on
using GIS software, as well as accessing,
analyzing and visualizing geospatial
data and maps in your teaching,
coursework, and research.

Computational Research And Programming



Computational Research and Programming

- Develop computational research skills for data cleaning, wrangling, visualizing, etc.
- Promote open science and reproducible research
- Open source focused (e.g. R, Python, OpenRefine)
- Planning other offerings based on user feedback

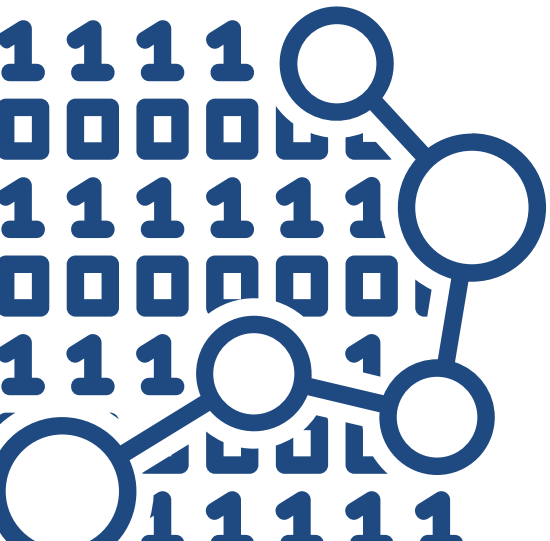


USE



Computational Research And Programming

Introductory Programming





Introductory Programming

Coding Fundamentals

- Are you interested in learning how to code but don't know where to start?. Learn about coding terminology and concepts, and to jump start your journey into coding.

Introduction to R for Absolute Beginners

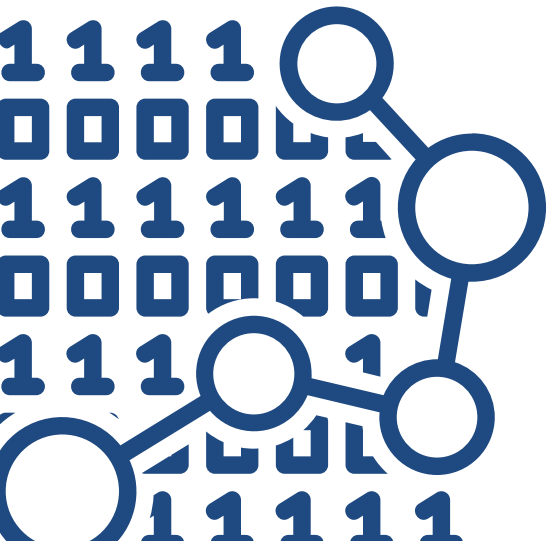
- Covers some basic concepts of coding and involves several hands-on activities to learn basic R skills, such as installing R packages, importing and exploring data.

Introduction to Python for Absolute Beginners

- Provide users with the fundamentals necessary to get started using Python. This workshop is heavily hands-on and will have users feeling comfortable coding and confident enough to leap from beginner to intermediate and beyond in no time.

Computational Research And Programming

Reproducible Research



Reproducible Research Series

Introduction to Reproducible Research

Getting Started with Jupyter Notebooks

Getting Started with R Markdown

Troubleshooting Git and GitHub Installation

Version Control: Using Git and GitHub



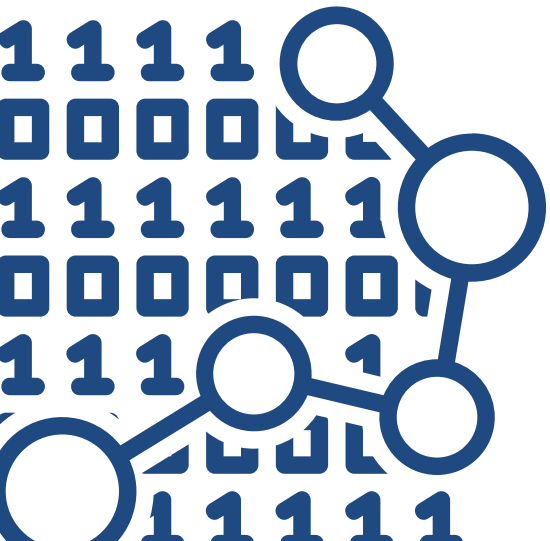
git

+



Computational Research And Programming

Data Visualization



Data Visualization



Design

- We can help you **design** a data visualization.
- We can provide **feedback** on a data visualization, and suggest improvements based on design best-practices.

Data Visualization



Creation

- We can assist with implementing a data visualization in software.
- We primarily support open-source programming languages R and Python.

Data Visualization



Creation

R		Python	
base R	general	matplotlib	general
ggplot2	statistical	seaborn	statistical
shiny	interactive dashboard	altair	interactive
plotly	interactive	plotly	interactive

Data Visualization



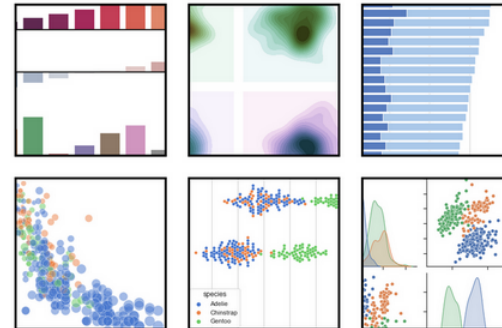
Learn



Designing Effective Data Visualizations

Tuesday, February 14, 2023 |
12-2pm

[Virtual - Register Here](#)



Introduction to Data Visualization in Python

Tuesday, February 21, 2023 |
1-4pm

[Virtual - Register Here](#)

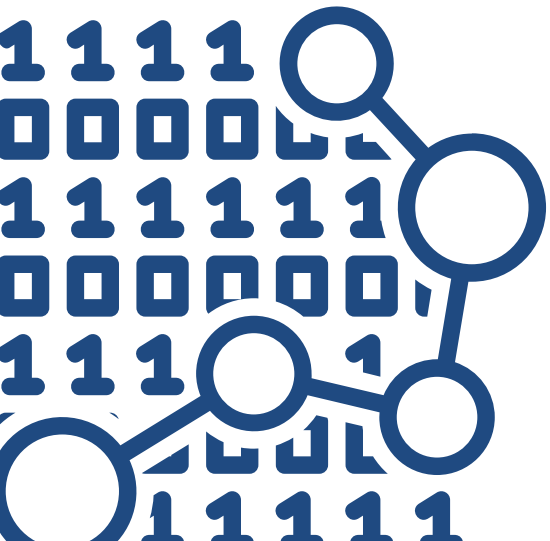


Data Visualization in R with ggplot2

Tuesday, March 7, 2023 | 1-4pm

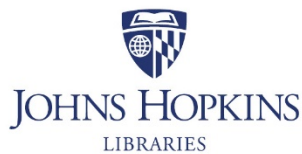
[Virtual - Register Here](#)

Data Management



Data Management Services at JHU

- Assist with data management plans (DMPs) for research grants
- Facilitate compliance with funder and journal data sharing policies
- Guidance on preparing data for online access, operating the Johns Hopkins Research Data Repository (formerly JHU Data Archive)



Data Services



PLAN & DESIGN



COLLECT & CAPTURE



MANAGE, STORE, PRESERVE



SHARE & PUBLISH



Data Services: What We do with Respect to Data Management and Sharing Plans

Review Plans

- Appropriateness of/identify a repository
- Ensure that you have answered all the necessary elements in your Plan
- Provide feedback on the clarity of your Plan

Manage the Johns Hopkins Research Data Repository

- Open data only (i.e., consent forms allow for public sharing; data is fully deidentified)
- Guidance on preparing data for online access

How does Data Services help JHU Researchers?

First time writing a DMSP?

- DMPTool Workshop ([schedule](#))
- Self-paced online training ([link](#))
- Write DMPs using DMPTool and send to us for feedback (dataservices@jhu.edu)

Guidance choosing a data repository for sharing data?

- Johns Hopkins Research Data Repository
- Ask us for suggestions



JOHNS HOPKINS
LIBRARIES

Data Services

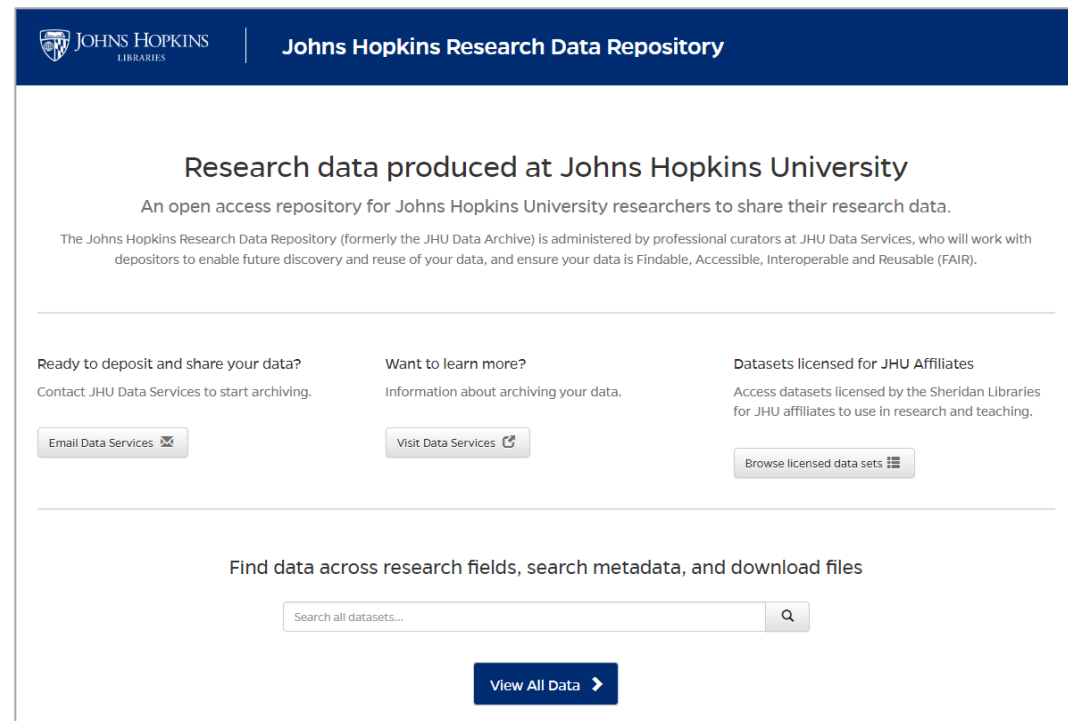
Johns Hopkins Research Data Repository

An open access research data repository for Johns Hopkins University

Formerly the JHU Data Archive, the Johns Hopkins Research Data Repository is administered by Data Management Specialists, who mediate data deposit, curation, and preservation, and oversee the minting of a unique persistent identifier (DOI) for each research data collection.

 bit.ly/jhu-archiving-info

 bit.ly/jhu-research-data-repository



The screenshot shows the homepage of the Johns Hopkins Research Data Repository. At the top, there is a dark blue header with the Johns Hopkins Libraries logo and the text "Johns Hopkins Research Data Repository". Below the header, the main heading reads "Research data produced at Johns Hopkins University". Underneath, a sub-heading states "An open access repository for Johns Hopkins University researchers to share their research data." A paragraph follows, explaining that the repository is administered by professional curators at JHU Data Services, who work with depositors to ensure data is Findable, Accessible, Interoperable, and Reusable (FAIR). The page is divided into three columns of action items: "Ready to deposit and share your data?" with a link to "Email Data Services", "Want to learn more?" with a link to "Visit Data Services", and "Datasets licensed for JHU Affiliates" with a link to "Browse licensed data sets". At the bottom, there is a search bar with the placeholder text "Search all datasets..." and a "View All Data" button.

Data associated with the publication: **Intrinsically disordered interaction network in an RNA chaperone revealed by native mass spectrometry**



Nov 15, 2022

Sarni, Samantha H; Roca, Jorjeth; Du, Chen; Jia, Mengxuan; Li, Hantian; Damjanovic, Ana; Małecka, Ewelina M; Wysocki, Vicki H.; Woodson, Sarah A., 2022, "Data associated with the publication: Intrinsically disordered interaction network in an RNA chaperone revealed by native mass spectrometry", <https://doi.org/10.7281/T1/RTSG00>, Johns Hopkins Research Data Repository, V1

This collection contains the raw native mass spectrometry (nMS) data for Energy-Resolved Mass Spectra (ERMS), collisional cross section (CCS) calculations, and surface-induced unfolding (SIU) plots. It also contains molecular dynamics (MD) trajectories of WT Hfq. From the abstract...

Author Name: Sarni, **Samantha H**

How does Data Services help JHU Researchers?

Providing de-identification advice for your human participant data

- Workshops: Protecting Human Subject Data Privacy (Introduction and Techniques)
- Self-paced online training ([link](#))
- Contact us to schedule a consult

Guidance on documenting data

- Documenting Research Data modules ([link](#))



JOHNS HOPKINS
LIBRARIES

Data Services



How can Data Services help you?⁹⁷

Guides for various data management and sharing topics

- [NIH Data Sharing LibGuide](#)
- [Data Management and Sharing \(general LibGuide\)](#)
- [Documenting Research Data](#)
- [Protecting Identifiers in Human Subjects](#)

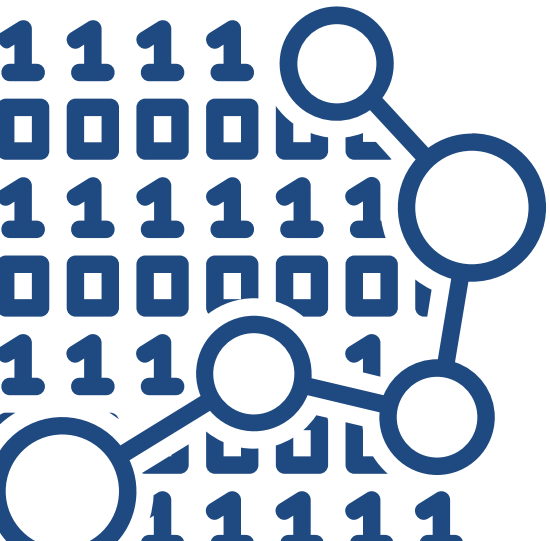


JOHNS HOPKINS
LIBRARIES

Data Services

Still have questions? Contact Data Services via dataservices@jhu.edu

Workshops and Training



Workshops and Trainings

VISIT bit.ly/ds-learn

- **Open workshops:** live webinars, open to all JHU faculty, staff, postdocs and students (schedule)

By request: to groups, departments or classes

- Online, self-paced training: available on our website
- Partnership with research integrity/compliance series (e.g. RCR, REWARDS)



Workshops and Trainings

VISIT bit.ly/ds-learn



DATA CLEANING, MANIPULATION, and VISUALIZATION

- Introduction to R/Python for Absolute Beginners
- Data Cleaning in R
- Manipulating and Joining Data in R with dplyr
- Introduction to Data Visualization in Python
- Creating Effective Data Visualizations

AND SO MUCH MORE ...

RESEARCH DATA MANAGEMENT and SHARING

- Best Practices for Research Data Management and Sharing
- De-Identifying Human Subjects Data for Sharing
- Writing Data Management Plans with DMPTool

GIS and MAPPING

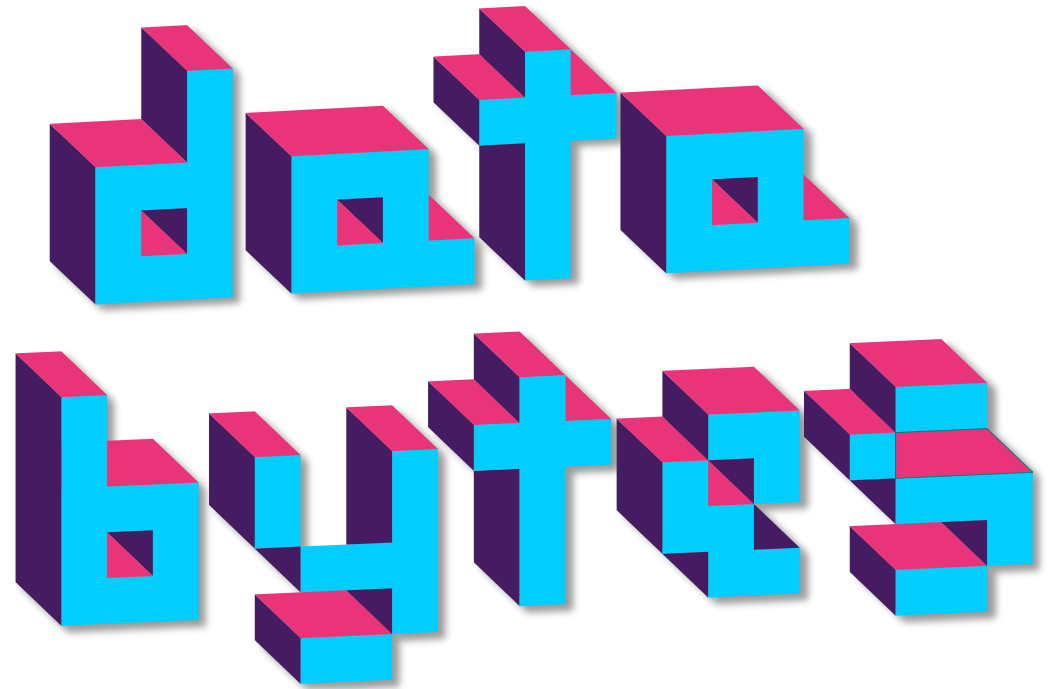
- Introduction to ArcGIS: Using ArcGIS Pro
- Joining and Geocoding in ArcGIS Online
- Web Mapping: an Intro to ArcGIS Online

Data Bytes

A new lunch and learn series offered by Data Services

Data Bytes are short data-related talks, hosted by Data Services, and offered during lunch on Mondays. Come join us (virtually) and learn something new! Talks are lecture or demonstration based, so you can eat your lunch and learn something new!

 bit.ly/data-bytes



These materials are licensed under a Creative Commons [Attribution-NonCommercial-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-nc-sa/4.0/), attributable to [Data Services](https://data.jhu.edu/), Johns Hopkins University.

data bytes

Join JHU Data Services for Short "Byte"-sized Data-Related Talks

Bring your lunch, join in (virtually) and learn something new!

Feb 27th, 12-1pm:

 Introduction to the Unix Command Line

Mar 13th, 12-1pm:

 Using ICPSR to Access Social Science Data

Mar 27th, 12-1pm:

 Command Line Wizardry

April 10th, 12-1pm:

 Introduction to Data Vis in Tableau

LEARN MORE
AND REGISTER:
bit.ly/data-bytes

Spring 2023

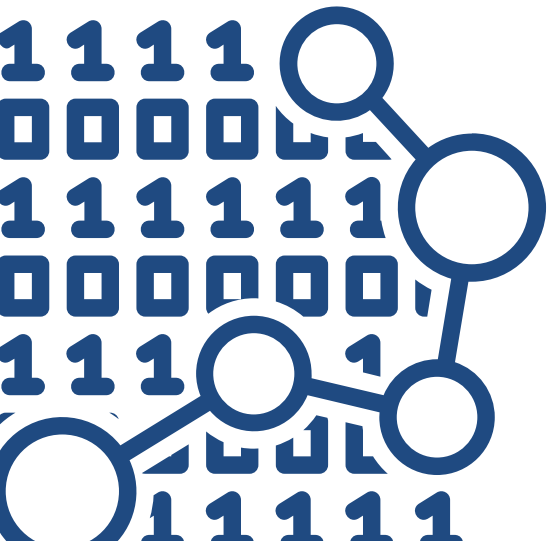


 github.com/jhu-data-services

 dataservices.library.jhu.edu

 dataservices@jhu.edu

Questions?



JHU Data Services Overview

Pete Lawson, Ph.D.
Data and Visualization Librarian



JOHNS HOPKINS
LIBRARIES
DATA SERVICES

JHU DATA SERVICES

HELPING YOU NAVIGATE DATA

WE HELP FACULTY, RESEARCHERS AND STUDENTS



FIND



USE



VISUALIZE



MANAGE



SHARE



DATA

**FIND OUT
MORE**

GO TO: dataservices.library.jhu.edu

EMAIL: dataservices@jhu.edu

SHARE AT: archive.data.jhu.edu



JOHNS HOPKINS
LIBRARIES
DATA SERVICES

How to engage Data Services:

- **Consultations**

We provide one-on-one or group consultations.

- One-on-one meetings with researchers, students, or administrative staff
- Consultations with research groups or labs
- Data Management Plan (DMP) reviews

- **Instruction**

- Regular webinars on topics including

- Research data management and sharing
- GIS and mapping
- Introductory programming in R and Python
- Data cleaning, manipulation, and visualization
- Reproducible research

- Course-integrated instruction

- **Research Data Sharing**

- **DOI Minting**

Our support model



Dave Fearon
Sr. Data Management
Specialist



Chen Chiu
Sr. Data Management
Specialist



Betsy Gunia
Data Management
Specialist



Bonni Wittstadt
Geospatial Services
Librarian



Lena Denis
Geospatial Data, GIS, and
Maps Librarian



Pete Lawson
Data and Visualization
Librarian



JOHNS HOPKINS

LIBRARIES
DATA SERVICES

Diverse expertise

Areas of Expertise

- Data Archiving
- Data Management
- Data Visualization
- Discovering & Accessing Data
- Introductory Computational Computing in R & Python
- Accessing Geospatial Web Platforms & Desktop Software
- Using Geoprocessing Tools
- Accessing & Analyzing Historical Maps & Atlases



Dave Fearon
Sr. Data Management
Specialist



Chen Chiu
Sr. Data Management
Specialist



Betsy Gunia
Data Management
Specialist



Bonni Wittstadt
Geospatial Services
Librarian



Lena Denis
Geospatial Data, GIS, and
Maps Librarian



Pete Lawson
Data and Visualization
Librarian



JOHNS HOPKINS

LIBRARIES
DATA SERVICES

Data Access and Discovery



JOHNS HOPKINS

LIBRARIES
DATA SERVICES

Data Access and Discovery

- Strategies for finding openly available data
- Access to data licensed to JHU
- Working with researchers to acquire data and provide access
 - [JHU Libraries Data Grant](#)
 - [Restricted Data Room](#)
 - [Data and Statistics Guide](#)



FIND

Looking for Data?

Apply to the JHU Libraries

Data Grant

The data grant supports data purchases for JHU faculty, students, and staff actively conducting research

Visit bit.ly/jhu-data-grant for more information about the program, and how to apply



JOHNS HOPKINS

LIBRARIES
DATA SERVICES

GIS and Maps



JOHNS HOPKINS

LIBRARIES
DATA SERVICES

DATA SERVICES SUPPORTS GIS AND MAPPING IN RESEARCH

Learn about the many GIS
and mapping resources
offered by JHU Data Services

CONSULTATIONS Get help
with accessing, finding, and
visualizing geospatial data and
maps, as well as technical help
with Esri products.



WORKSHOPS Learn to
use the suite of Esri supported
applications: ArcGIS Pro, ArcGIS
Online, StoryMaps, and more by
attending our many GIS and
mapping workshops.



SOFTWARE Access Esri
software, including ArcGIS Pro,
ArcGIS Online, ArcGIS StoryMaps,
and many more applications.



JHU DATA SERVICES GIS and Mapping



Data Services provides consultations on
using GIS software, as well as accessing,
analyzing and visualizing geospatial
data and maps in your teaching,
coursework, and research.

Computational Research And Programming



JOHNS HOPKINS

LIBRARIES
DATA SERVICES

Computational Research and Programming

- Develop computational research skills for data cleaning, wrangling, visualizing, etc.
- Promote open science and reproducible research
- Open source focused (e.g. R, Python, OpenRefine)
- Planning other offerings based on user feedback



USE



Computational Research And Programming

Introductory Programming



JOHNS HOPKINS

LIBRARIES
DATA SERVICES



• Introductory Programming

Coding Fundamentals

- Are you interested in learning how to code but don't know where to start?. Learn about coding terminology and concepts, and to jump start your journey into coding.

Introduction to R for Absolute Beginners

- Covers some basic concepts of coding and involves several hands-on activities to learn basic R skills, such as installing R packages, importing and exploring data.

Introduction to Python for Absolute Beginners

- Provide users with the fundamentals necessary to get started using Python. This workshop is heavily hands-on and will have users feeling comfortable coding and confident enough to leap from beginner to intermediate and beyond in no time.

Computational Research And Programming

Reproducible Research



JOHNS HOPKINS

LIBRARIES
DATA SERVICES

Reproducible Research Series

Introduction to Reproducible Research

Getting Started with Jupyter Notebooks

Getting Started with R Markdown

Troubleshooting Git and GitHub Installation

Version Control: Using Git and GitHub



git

+



Computational Research And Programming

Data Visualization



JOHNS HOPKINS

LIBRARIES
DATA SERVICES

Data Visualization



Design

- We can help you **design** a data visualization.
- We can provide **feedback** on a data visualization, and suggest improvements based on design best-practices.

Data Visualization



Creation

- We can assist with implementing a data visualization in software.
- We primarily support open-source programming languages R and Python.

Data Visualization



Creation

R		Python	
base R	general	matplotlib	general
ggplot2	statistical	seaborn	statistical
shiny	interactive dashboard	altair	interactive
plotly	interactive	plotly	interactive

Data Visualization



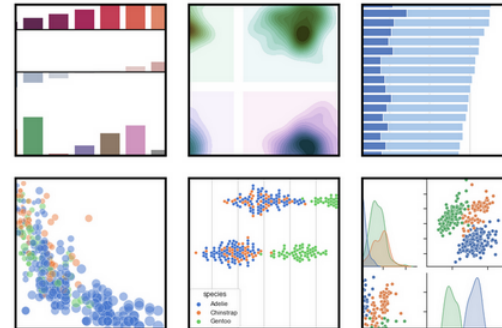
Learn



Designing Effective Data Visualizations

Tuesday, February 14, 2023 |
12-2pm

[Virtual - Register Here](#)



Introduction to Data Visualization in Python

Tuesday, February 21, 2023 |
1-4pm

[Virtual - Register Here](#)



Data Visualization in R with ggplot2

Tuesday, March 7, 2023 | 1-4pm

[Virtual - Register Here](#)

Data Management

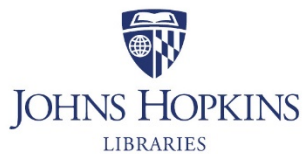


JOHNS HOPKINS

LIBRARIES
DATA SERVICES

Data Management Services at JHU

- Assist with data management plans (DMPs) for research grants
- Facilitate compliance with funder and journal data sharing policies
- Guidance on preparing data for online access, operating the [Johns Hopkins Research Data Repository](#) (formerly JHU Data Archive)



Data Services



PLAN & DESIGN



COLLECT & CAPTURE



MANAGE, STORE, PRESERVE



SHARE & PUBLISH



Data Services: What We do with Respect to Data Management and Sharing Plans

Review Plans

- Appropriateness of/identify a repository
- Ensure that you have answered all the necessary elements in your Plan
- Provide feedback on the clarity of your Plan

Manage the [Johns Hopkins Research Data Repository](#)

- Open data only (i.e., consent forms allow for public sharing; data is fully deidentified)
- Guidance on preparing data for online access

How does Data Services help JHU Researchers?

First time writing a DMSP?

- DMPTool Workshop ([schedule](#))
- Self-paced online training ([link](#))
- Write DMPs using DMPTool and send to us for feedback (dataservices@jhu.edu)

Guidance choosing a data repository for sharing data?

- Johns Hopkins Research Data Repository
- Ask us for suggestions



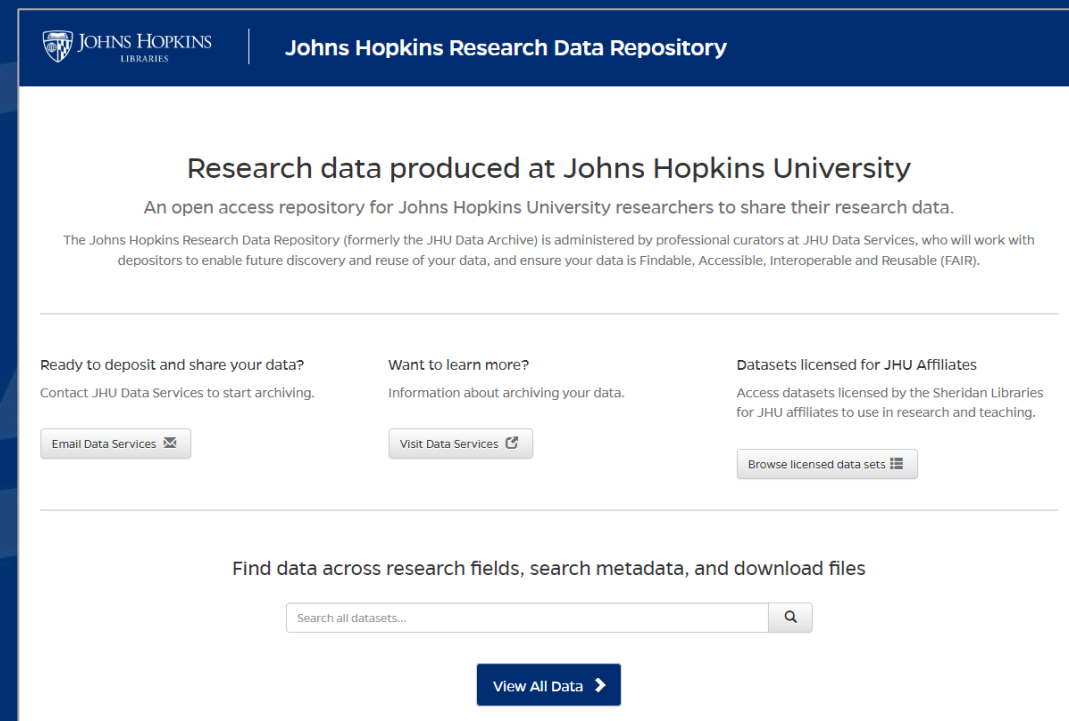
JOHNS HOPKINS
LIBRARIES

Data Services


Johns Hopkins Research Data Repository

An open access research data repository for Johns Hopkins University

Formerly the JHU Data Archive, the Johns Hopkins Research Data Repository is administered by Data Management Specialists, who mediate data deposit, curation, and preservation, and oversee the minting of a unique persistent identifier (DOI) for each research data collection.



The screenshot shows the homepage of the Johns Hopkins Research Data Repository. At the top, there is a dark blue header with the Johns Hopkins Libraries logo on the left and the text "Johns Hopkins Research Data Repository" on the right. Below the header, the main content area is white. It features a title "Research data produced at Johns Hopkins University" followed by a subtitle "An open access repository for Johns Hopkins University researchers to share their research data." A paragraph explains that the repository is administered by professional curators at JHU Data Services. Below this, there are three columns of information: "Ready to deposit and share your data?" with a button to "Email Data Services", "Want to learn more?" with a button to "Visit Data Services", and "Datasets licensed for JHU Affiliates" with a button to "Browse licensed data sets". At the bottom, there is a search bar with the placeholder text "Search all datasets..." and a "View All Data" button.

Data associated with the publication: Intrinsically disordered interaction network in an RNA chaperone revealed by native mass spectrometry 



Nov 15, 2022

Sarni, Samantha H; Roca, Jorjeth; Du, Chen; Jia, Mengxuan; Li, Hantian; Damjanovic, Ana; Małecka, Ewelina M; Wysocki, Vicki H.; Woodson, Sarah A., 2022, "Data associated with the publication: Intrinsically disordered interaction network in an RNA chaperone revealed by native mass spectrometry", <https://doi.org/10.7281/T1/RTSG00>, Johns Hopkins Research Data Repository, V1

This collection contains the raw native mass spectrometry (nMS) data for Energy-Resolved Mass Spectra (ERMS), collisional cross section (CCS) calculations, and surface-induced unfolding (SIU) plots. It also contains molecular dynamics (MD) trajectories of WT Hfq. From the abstrac...

Author Name: Sarni, **Samantha H**

How does Data Services help JHU Researchers?

Providing de-identification advice for your human participant data

- Workshops: Protecting Human Subject Data Privacy (Introduction and Techniques)
- Self-paced online training ([link](#))
- Contact us to schedule a consult

Guidance on documenting data

- Documenting Research Data modules ([link](#))



JOHNS HOPKINS
LIBRARIES

Data Services



How can Data Services help you?

Guides for various data management and sharing topics

- [NIH Data Sharing LibGuide](#)
- [Data Management and Sharing \(general LibGuide\)](#)
- [Documenting Research Data](#)
- [Protecting Identifiers in Human Subjects](#)



Data Services

Still have questions? Contact Data Services via dataservices@jhu.edu

Workshops and Training



JOHNS HOPKINS

LIBRARIES
DATA SERVICES



Workshops and Trainings

VISIT bit.ly/ds-learn

- **Open workshops:** live webinars, open to all JHU faculty, staff, postdocs and students ([schedule](#))
 - **By request:** to groups, departments or classes
- **[Online, self-paced training](#):** available on our website
- Partnership with research integrity/compliance series (e.g. RCR, REWARDS)



Workshops and Trainings

VISIT bit.ly/ds-learn

DATA CLEANING, MANIPULATION, and VISUALIZATION

- Introduction to R/Python for Absolute Beginners
- Data Cleaning in R
- Manipulating and Joining Data in R with dplyr
- Introduction to Data Visualization in Python
- Creating Effective Data Visualizations

AND SO MUCH MORE ...

RESEARCH DATA MANAGEMENT and SHARING

- Best Practices for Research Data Management and Sharing
- De-Identifying Human Subjects Data for Sharing
- Writing Data Management Plans with DMPTool

GIS and MAPPING

- Introduction to ArcGIS: Using ArcGIS Pro
- Joining and Geocoding in ArcGIS Online
- Web Mapping: an Intro to ArcGIS Online

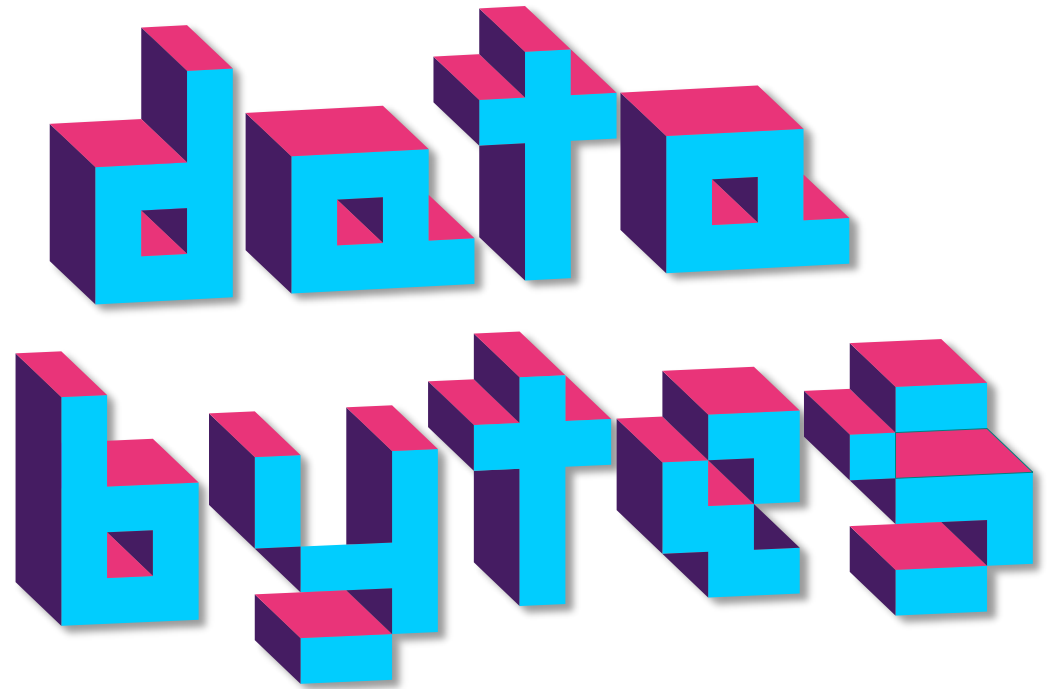


Data Bytes

A new lunch and learn series offered by Data Services

Data Bytes are short data-related talks, hosted by Data Services, and offered during lunch on Mondays. Come join us (virtually) and learn something new! Talks are lecture or demonstration based, so you can eat your lunch and learn something new!

 bit.ly/data-bytes



These materials are licensed under a Creative Commons [Attribution-NonCommercial-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-nc-sa/4.0/), attributable to [Data Services](https://data.jhu.edu/), Johns Hopkins University.

data bytes

Join JHU Data Services for Short "Byte"-sized Data-Related Talks

Bring your lunch, join in (virtually) and learn something new!

Feb 27th, 12-1pm:

 Introduction to the Unix Command Line

Mar 13th, 12-1pm:

 Using ICPSR to Access Social Science Data

Mar 27th, 12-1pm:

 Command Line Wizardry

April 10th, 12-1pm:

 Introduction to Data Vis in Tableau

LEARN MORE
AND REGISTER:
bit.ly/data-bytes

Spring 2023



 github.com/jhu-data-services

 dataservices.library.jhu.edu

 dataservices@jhu.edu

Questions?



JOHNS HOPKINS

LIBRARIES
DATA SERVICES

Next DMIG Webinar:



- Host:** Tony Keyes
- Title:** Research Support and Ethics
- Date / Time:** Thursday, May 11th- 11-12
 - **Research Coordinator Support Service - RCSS (Tony Keyes)**
 - **Clinicaltrials.gov (Oswald Tetteh)**
 - **Research Ethics Consultation Service (Alan Regenber)**
- **Register For this meeting here:**
- **<https://jhjhm.zoom.us/meeting/register/tJYscu-rrT8sGdLVpDDQRUWV1SUKWYImrZr0>**

Join the DMIG Microsoft Teams



- Join the ICTR Data Managers Interest Group Microsoft Teams group:

[Join DMIG MSTeams Here](#)