

THE JOHNS HOPKINS INSTITUTE *for* CLINICAL *and* TRANSLATIONAL RESEARCH CLINICAL RESEARCH TRAINING, EDUCATION *and* CAREER DEVELOPMENT PROGRAMS

CLINICAL RESEARCH SCHOLARS

Director: Edgar R. Miller, III, MD, PhD

Co-Director: N. Franklin Adkinson, Jr, MD

Associate Director: Rosa M. Crum, MD, MHS

Call for Applications - KL2 Mentored Career Development Awards

APPLICATION DEADLINE: FRIDAY, DECEMBER 2, 2016, 5:00PM EST Apply online at http://jhcrs.jhmi.edu

About the Program

The Clinical Research Scholars Program is a component of the Johns Hopkins Institute for Clinical and Translational Research (ICTR), which is funded by a Clinical and Translational Science Award (CTSA) from the National Center for Advancing Translational Science. Our mission is to develop future leaders in clinical research who are highly trained in clinical research design and methods, skilled in the tools of clinical investigation, and able to work collaboratively and creatively with colleagues in other disciplines to generate new knowledge to improve health. We do this by providing scholars with rigorous and innovative training, helping to develop and execute a clinical research project, mentorship in a multidisciplinary and collaborative research environment and involvement in activities to promote career development.

Eligibility Requirements

- a) Research or health-professional doctoral degree or equivalent, including but not limited to MD, DO, DDS, PhD, PharmD, PsyD, DPH; Epidemiologists, behavioral scientists, nurses and engineers with clinically relevant doctoral degrees *are* eligible as well
- b) A full-time Johns Hopkins University faculty appointment prior to the official KL2 start date (position cannot be contingent upon obtaining the KL2 award); postdoctoral clinical fellows with a pending faculty appointment, in writing, *are* eligible to apply
- c) 275% protected time for research/training for three years
- d) A commitment to a career focused on clinical investigation
- e) A commitment to enroll in a masters or doctoral didactic training program in clinical research (Clinical Epidemiology or Clinical Investigation, Biostatistics) or prior completion of equivalent training with proposed additional coursework
- f) Identification of and support from at least one active Johns Hopkins faculty mentor successful in clinical investigation
- g) US citizenship, permanent resident, or non-citizen national status (persons born in outlying possessions of the U.S.)
- h) Have NOT served as PI on a R01 or R29 award, subproject of P-series program project award or U-series research grants, or received any NIH K-series award
- i) Must NOT have an active K-series application pending

Application Requirements

- Face sheet
- Personal statement
- Research plan
- Plans for proposed advanced didactic training program
- Curriculum vitae including list of publications
- Nomination letter from mentor(s) and division director
- Mentor(s) NIH biosketch & research support
- Two letters of recommendation
- Transcripts from all academic training
- MCAT/GRE/USMLE scores

Terms of the Award (annual)

- Salary support up to \$90,000 (up to 90% effort) + fringe
- Tuition support sufficient to fund a degree program
- Research support of \$5000
- Scholarly travel support of \$2500

Features of Training Experience

- Training in design/conduct/analysis of clinical research in team settings; protocol and IRB preparation, data collection and analysis; manuscript writing
- Apprenticeship and mentorship Hands on research
- Engagement in related career development activities
- Access to ICTR Programs and Resources
- Biostatical Resources Core Support

Evaluation and Selection

- Written Review: December 2016 to mid-January 2017
- Candidate Interviews: late January 2017
- Official Award Notification: early February 2017
- Official Start Date: July 1 or September 1, 2017

Please note that we anticipate being able to offer SEVEN new awards in 2017.

For additional info or questions, please contact: Gregory Thornton, Program Manager (410) 614-3997 gthornton@jhmi.edu