The Johns Hopkins Institute for Clinical and Translational Research

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The Nuts and Bolts of Community-Based Participatory Research

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Definitions and Characteristics of Community-Based Participatory Research

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Johns Hopkins University Institute for Clinical and Translational Research Nuts and Bolts of CBPR

Objectives of Today's Workshop

- To provide participants with an understanding of community-based participatory research (CBPR) definitions and characteristics
- To illustrate via case examples how existing community-university partnerships have started and implemented projects that incorporate CBPR principles
- To provide participants with an opportunity to ask questions of CBPR "experts" related to starting a community-university partnership

What is Community-Engaged Research?

- Research that involves community in the research process
- Broad spectrum of community-engaged research
 - Community-placed/based; no community-researcher collaboration
 - Community-placed/based; some community-researcher collaboration
 - Community-based participatory research

What is Community-Based Participatory Research (CBPR)?

"A collaborative approach to research that equitably involves all partners in the research process and recognizes the unique strengths that each brings".

--W.K. Kellogg Foundation (2001)

What CBPR is NOT

1. "Community-placed/based" research

Sporadic or symbolic inclusion of communities

3. A specific method or research design

Characteristics of CBPR

- Collaborative, equitable partnership in all phases of research
- 2. Community is the unit of identity
- 3. CBPR builds on strengths and resources of community
- 4. CBPR fosters co-learning and capacity building
- 5. Balance between knowledge generation and benefit for community partners

Characteristics of CBPR (Cont...)

- 6. CBPR focuses on problems of local relevance
- 7. CBPR disseminates results to all partners and involves them in wider dissemination of results
- 8. CBPR involves a long-term process and commitment to sustainability

Israel, Eng, Schulz, & Parker (2005). Introduction to Methods in Community-Based Participatory Research for Health. In <u>Methods in Community-Based</u> <u>Participatory Research for Health</u>.

Present Day Context of CBPR

- CBPR becoming inclusive phrase to characterize participatory research approaches with an explicit social change focus
 - Those within the social sciences may refer to this approach as participatory research or participatory action research
- CBPR taking place in Public Health, Medicine, Psychology, Sociology, Anthropology, Urban Planning, and other disciplines

• Widening socioeconomic and health disparities

• Length of time to translate research into practice

• Difficulty in moving from efficacy to effectiveness

- 1. Development of research questions that reflect health issues of real concern to community
 - --Community helps select health topic AND define research question(s)
 - --Local knowledge about a health topic is combined with research/data
 - --Needs assessments common in early phases of CBPR projects

2. Development of recruitment and retention strategies

--Where should recruitment take place?

--What are incentives that will keep participants engaged?

--Are there community-based organizations that can destigmatize participation in study?

--Can community members be hired to help with recruitment and retention?

3. Development of contextually/culturally appropriate intervention strategies

--Selecting time and location of intervention --Identifying skills/experiences needed for

intervention staff; hiring community members to fill these roles

--What experience does the community have with other interventions?

- 4. Translating efficacious intervention into new and/or community settings
 - Variability in culture, resources, organizational capacity, etc.
 - CBPR emphasizes working with local stakeholders to create adaptations to new, diverse settings
 - Adaptations take advantage of strengths/resources of community setting

5. CBPR can improve reliability and validity of measurement tools and process for data collection

--Selection of appropriate instruments and/or creation of appropriate questions if existing instruments do not exist

--Hiring and training community members to assist with data collection can help with language/cultural barriers and apprehension about joining research study

- 6. CBPR can assist in interpretation of research findings and increase relevance/usefulness of findings
 - Are researcher interpretations of data the same as community?
 - What if data do not show expected direction/hypothesis—can community partners help interpret?
 - How should data be presented to the community in a way that community benefits from findings?

- 7. CBPR can help in sustaining programs beyond initial grant period
 - Through community stakeholders' networks, integration of programs with existing programs/structures can be facilitated
 - Local ownership of intervention/program likely to be greater because of ongoing collaboration
 - Capacity of community partners has been built during project